VITA

Jean M. Bartunek Professor of Management and Organization Robert A. and Evelyn J. Ferris Chair Boston College

Department of Management and Organization Boston College Chestnut Hill, MA 02467-3808 (617) 552 – 0455;

e-mail: <u>bartunek@bc.edu</u>

http://www.bc.edu/schools/csom/faculty/bios/bartunek.html

Personal:

Born October 25, 1944 in Cleveland, Ohio; Member of the Society of the Sacred Heart (RSCJ)

Education:

B.A. Cum Laude in Psychology and Sociology, Maryville University (St. Louis, MO); 1966.

M.A. in Social and Organizational Psychology, University of Illinois at Chicago, 1974.

Ph.D. in Social and Organizational Psychology, University of Illinois at Chicago, 1976.

Graduate Student Professional Development Program of the National Training Laboratories, 1974-1976.

Certificate:

Oral history for Social Change, Institute for Diversity and Civic life, Austin, TX

Honorary Doctoral Degrees

Doctor of Laws (Honoris Causa), University of Roehampton, 2012

Doctor of Business Administration (Honoris Causa) University of Bath, 2015

Professional Experience:

1968-1969	Grade school mathematics teacher, Academy of the Sacred Heart, Albany, NY
1969-1971	High school teacher and dormitory resident, Woodlands Academy, Lake Forest, IL
1975-1976	Visiting Lecturer, Department of Psychology, University of Illinois at Chicago
1976-1977	Visiting Assistant Professor of Organizational Behavior, Department of Business Administration, University of Illinois at Urbana-Champaign

1977-1980	Assistant Professor of Organizational Studies, Boston College
1980 – 1990	Associate Professor of Organizational Studies, Boston College
1990 -	Professor of Organizational Studies/Professor of Management and Organization, Boston College
Winter, 1991	Visiting Scholar, Department of Psychology, University of Illinois at Chicago
July 1992 – June 1995	Chairperson, Department of Organizational Studies, Boston College
January, 1998	Visiting Scholar, Organizational Behavior Department, Northwestern University
July 2003 – June 2006	Director of Organization Studies Department Ph.D. program
July, 2004	Robert A. and Evelyn J. Ferris Chair and Professor of Organization Studies, Boston College
January, 2005	Visiting Scholar, Department of Management and Organizations, University of Michigan
March, 2005	Visiting Scholar, Department of Management and Organizations, University of Iowa
June, 2011	Robert A. and Evelyn J. Ferris Chair and Professor of Management and Organization, Boston College
September, 2012	Visiting Scholar, Department of Management and Organizations, University of Iowa
October, 2012	Visiting Scholar, Department of Management, University of New South Wales
January – July, 2017	Interim department chair, Management and Organization department
November, 2019	Visiting Scholar, Department of Management, University of Tennessee.
Courses Taught:	Colloquium in Applied Social and Developmental Psychology (Doctoral) Organizational Behavior (MBA and Undergraduate) Foundations of Behavioral Science (MBA) Management of Power and Conflict /Negotiation (Undergraduate) Organization Development and Change/Managing Organizational Change (MBA and undergraduate) Communication in Organizations (MBA and Undergraduate) Organizational Dilemmas of Religious Institutions (Master's level) Personnel and Organizational Research (Undergraduate) Perspectives in Management (MBA) Perspectives on Individual and Organizational Change (Doctoral) Research Seminar (Doctoral) Qualitative Research methods (Doctoral)

Qualitative Analysis and Organizational Change (CARMA Course taught at the University of South Australia, 2018 and Boston College, 2019)

<u>Dissertation Committees</u> (completed dissertations only)

Chair (by graduation date):

Student Current Affiliation (if known)

John Austin P.D. Merrill Endowed Chair of Business, University of New England

Kate Walsh Dean and E.M. Statler Professor, the Hotel School, Johnson College of

Business, Cornell University

Myeong-Gu Seo Professor, Smith School of Business, University of Maryland

Jordi Trullen Associate Professor, Department of People Management and

Organization, ESADE

Ian J. Walsh Associate Professor, Department of Management, Bentley

University

Reut Livne- Associate Professor, Department of Management and Marketing,

Tarandach Manhattan College

Boram Do Associate Professor, Department of Management, Yonsei

University

Isabelle Yi Ren Assistant Professor, Department of Management, Montclair State

University.

Ju Young Lee Post-doctoral Associate, Ivey Business School, Western University

Kimberly Assistant Professor, Department of Management and Marketing,

Rocheville Creighton University

Chelsea Lei Post-doctoral Associate, Kennedy School of Government, Harvard

University

Doctoral Committee member (from the Carroll School of Management at Boston College unless otherwise noted)

Student Current affiliation if known

Sylvia Barsion (School of Education, BC)

Ann Benning (Boston

University)

Mamta Bhatt IESEG School of Management, Paris

Dan Caprar (U of Iowa) University of Sydney

Inga Carboni William and Mary College

Eliana Crosina Babson College

Richard DeJordy Rochester Institute of Technology

Ronald Dufresne St. Joseph University, Philadelphia

Penny Foster Fishman (Psychology Department,

UIC)

Michigan State University

Danna Greenberg Babson College

Daniel Halgin University of Kentucky

Beth Humberd University of Massachusetts, Lowell

Zhi Huang University of Kentucky

Taehyun Lee University of Amsterdam

Benyamin Lichtenstein University of Massachusetts, Boston

Sharon McKechnie

John Meyer Iona University

Paul Michalenko (Benedictine U) Organization Consultant

Camille Pradies EDHEC Business School

Benjamin D. Innis Roger Williams University

Hilary Hoyt (University of

Michigan)

Postdoctoral Research Fellow at the Oxford University Centre for Corporate Reputation

External examiner (in alphabetical order)

Karl Anderson (National University of Ireland)

Eric Barends (Free University of Amsterdam)

Catriona Burke (University of Limerick)

Charlotte Cloutier (HEC Montréal)

Sarah Kiernan (University of Limerick)

Linda Weidenstedt (Stockholm University)

Grants Received:

- Co-principal investigator, "Interdependence, Trust, and Role Stress," Graduate Research Board, University of Illinois, (with Michael Moch), 1976, \$2500
- Principal Investigator, "Restructuring in a Religious Order," Graduate School of Management Summer Research Grant, Boston College, 1983, \$4,000
- Principal Investigator, "The dynamics of a second-order organizational change," Boston College Research Expense Grants, 1986, 1987, \$1650
- Principal Investigator, "The diffusion of an innovation initiated by teachers," Carroll Graduate School of Management Summer Research Grant, Boston College, 1993, \$5,000
- Co-Investigator, "Nurses' experience of empowerment as a result of a shared governance initiative", Boston College, 1996, \$2,300
- Principal Investigator, "Processes and outcomes of a group formed to empower teachers", Marion and Jasper Whiting Foundation, 1997, \$3480
- Principal Investigator, "Organizational Learning in a group formed to empower teachers," Society for Organizational Learning, 1998, \$5,000
- Principal Investigator. "A historical review of the Collaborative Fellows Program," Collaborative Fellows program, Lynch School of Education, Boston College, 2007 2009, \$50,000
- Co-investigator (Sara Rynes Principal investigator). Study of Graduate Management School Curriculum. General Management Admissions Council 2012-2013, \$10,000

Honors:

Massachusetts Society of Certified Public Accountants "Best Manuscript" Award (with Louis Corsini), 1980.

Academy of Management Organization Development and Change division "Best practice-related paper award (with Barbara Davidson, Danna Greenberg, and Margaret Humphries), 1996

Anbar certificate of excellence for "Opening narrow, routinized schemata to ethical stakeholder consciousness and action" (with Richard Nielsen), 1996

Inducted into Beta Gamma Sigma, 1997

Distinguished Service Award, Carroll School of Management, Boston College, 1999

Elected a Fellow of the Academy of Management, 1999

Listed in "Who's Who in the Management Sciences," 2000

Listed in International "Who's Who of Business and Professional Women," 2001f

Distinguished senior research award, Boston College, 2002

Listed in "Who's Who in America," 2003f

Listed in "Who's Who in American Education," 2004f

Finalist for *Academy of Management Review* 2004 Best Paper award for "The role of affective experience in work motivation." (with Myeong-Gu Seo and Lisa Feldman Barrett), 2005

Best Reviewer award,

Academy of Management Journal, 2005, 2006, 2007, 2015 Academy of Management Discoveries, 2017 Academy of Management Review, 2021, 2022

Douglas McGregor Memorial award for best paper published in the *Journal of Applied Behavioral Science* during 2006 for "On the receiving end: Sensemaking, emotion, and assessments of an organizational change initiated by others"; co-authored with Denise Rousseau, Jenny Rudolph, and Judith DePalma.

Best paper award, Davis conference on qualitative research for "Cheating the fates: A process model of organizational afterlife" (with Ian Walsh), 2008.

Named as a visiting international fellow of the Advanced Institute of Management Research (UK) 2008-2010

Best paper for 2008 award in *Human Relations* for "The development of a process of model of collective turnover"; coauthored with Zhi Huang and Ian Walsh, awarded 2009

One of the 10 best papers in the first five years of the *Organization Management Journal* for the paper "You're an organization development practitioner-scholar: Can you contribute to organizational theory?", awarded 2009

Academy of Management Career Distinguished Service award, 2009

Outstanding Author Contribution Award Winner at the Literati Network Awards for "A new horizon for organizational change and development scholarship: Connecting planned and emergent change, coauthored with Reut Livne-Tarandach, 2010.

Best paper award, Organization Development and change division of the Academy of Management for "Uncovering relationships and shared emotion beneath senior managers' resistance to strategic change", co-authored with Julia Balogun and Boram Do, 2010.

Finalist for the *Academy of Management Journal* 2011 Best Paper award for "Cheating the Fates: Organizational foundings in the wake of demise" (with Ian J. Walsh) 2012

Honorable mention for the "best paper in Positive Organizational Scholarship" award for "Cheating the Fates: Organizational foundings in the wake of demise" (with Ian J. Walsh) 2012

Rupe Chisolm Practical Theory Award from the Organization Development and Change Division of the Academy of Management for "Elaborating From Practice on the Theoretical Model of Engaged Scholarship" (with Jane McKenzie and Christine van Winkelen) 2014

Emerald Outstanding Author Contribution Award Winner for. "Productive resistance: a study of change, emotions, and identity in the context of the Apostolic Visitation of U.S. Women Religious, 2008-2012", coauthored with Simona Giorgi and Margaret Guider. In *Research in the Sociology of Organizations*, 2014

Emerald Outstanding Author Contribution award for: "I never promised you a rose garden: when research questions need to change", coauthored with Robert Macintosh, Mamta Bhatt, and Donald MacLean. In *Research in Organizational Change and Development*, 2016.

Fellow, Center for Evidence-Based Management, 2016 –

Invited keynote address, Strategy, Activities and Practices Interest Group, Academy of Management, 2016.

Honored as a JMI scholar by the Western Academy of Management and *Journal of Management Inquiry*, 2017

Elected a Fellow of the British Academy of Management, 2018.

Albert Nelson Marquis lifetime achievement award, 2018

Journal of Management 2019 Scholarly Impact Award (with Sara Rynes)

Finalist for the Max Boisot award (with Isabelle Yi Ren), European Group for Organization Studies, 2019.

Chosen as an honorary member of the Relational Coordination Collaborative 2022

A chair was endowed in my name at Woxsen University, Hyderabad, India 2022

Distinguished Scholar Award, Organization Development and Change division, Academy of Management, 2023

Managerial Practice Award (with Shaul Oreg, Gayoung Lee and Boram Do), *Academy of Management Review*, 2023

Irish Academy of Management 2024 Distinguished International Scholar Award

Professional Memberships and Service:

Academy of Management

Executive Committee, Board of Governors, 1998 – 2003

Program chair elect and vice president elect, 1998-1999

Program chair and vice president, 1999 – 2000

President-elect and chair of the professional divisions, 2000-2001

President, 2001-2002

Past-president and coordinator of external relations, 2002 - 2003

Representative-at-large, Board of Governors, 1994-1997

Liaison to the Teaching and Status of Women Committees 1994-1995

Chair of task-force to revise the Constitution 1995-1996

Chair of Professional Division Review Committee 1995-1996

Member of the Educator and Service Awards Committees 1995-1996

Member of Financial Strategies and Long Range Planning Committees 1996-1997

Ethics committee

Ethics Chair 1995-1997

Ethics Adjudication committee chair (2009 – 2012)

Coordinator of All-Academy Symposia, 1998

Committee member, Practice theme committee, 2007 – 2010

Divisional activity

Invited Faculty Member, Organizational Behavior/Organization Development/ Organization and Management Theory Doctoral Consortium, Academy of Management meeting, 1986; 1992; 1993; 1994; 2004; 2013

Invited Faculty Member, Research Methods Doctoral consortium, 2013.

Invited Faculty Member, Organizational Behavior Division, "Not so junior" Faculty Consortium, Academy of Management meeting, 1998

Executive Committee, Organization Development/ Organization Development and Change division, 1986 - 1991

Program Chair, 1988-1989

Division Chair, 1989-1990

Co-coordinator, Organization Development and Change/Organization and Management Theory/Organizational Behavior Doctoral Consortium, Academy of Management meeting, 1991

Executive Committee, Women in Management Division, 1993-1996

Committee Member, "1987 Best publication in Organizational Behavior Award," 1988

Committee Member, "1992 Best paper submitted to the Organization Development and Change Division, Academy of Management," 1992

Committee Member, "1994 best paper submitted to the Women in Management Division, Academy of Management," 1994

Committee Member, "1996 Best Doctoral Dissertation submitted to the Women in Management Division," 1996

Committee member, Best practitioner paper award, Organizational Behavior Division, 2007 – 2008.

Committee member, Management and Organizational Cognition division Best Boundary Spanning Paper Award, 2010

Committee member, Organization and Management Theory division Best Paper award, 2010

Fellows of the Academy of Management

Membership committee 2009-2011; Chair of the membership committee, 2011 Deputy Dean, 2015-2017 Dean, 2017-2020

European Theory Development workshop, member of the Scientific Committee, 2017

Maryville University (St. Louis)

Member of Board of Trustees, 2003 – (on leave 2018- September 2020)

2003 - 2018 Member of the Academic affairs committee

2003 – 2016; 2020f Member of the enrollment and student life committee

2009-2010 Vice chair of the Academic affairs committee

2010-2012 Vice chair of the academic affairs committee and enrollment and student life committee

Certification Program for Compassionate Systems Master Practitioners

Reviewer, 2021 ---

Previous memberships:

Eastern Academy of Management

Chair, Organizational Behavior track, 1987; 1993

Board of Directors, 1993 - 1996

Organizer, Senior Faculty Consortium, 1996

Invited faculty member, Doctoral Consortium, 2002

Chair of the best paper review committee, Eastern Academy of Management International, 2017

Midwestern Psychological Association

Boston College local representative

Clearinghouse for Information on Values and Ethics in Organization and Systems Development, Advisory Board member, 2003 – 2004

Organizational Behavior Teaching Society

Committee member, "Dissemination of Innovations in Teaching" Committee, 1990-1991

Society for Organizational Learning
Research Member

American Educational Research Association Reviewer, Division A (administration)

Editorial Work

Co-Editor/Associate Editor:

Co-editor of special research forum in the *Academy of Management Journal* on Innovative Methodologies, 1993

Co-editor, "Non-traditional Research" section, Journal of Management Inquiry, 1994 – 1997

Associate Editor, Advances in Qualitative Organizational Research, 1998 - 2002

Associate Editor, Qualitative Organizational Research, 2003 - 2004

Co-editor of special research forum in the *Academy of Management Journal* on knowledge transfer between Academics and Practitioners, 2001

Co-editor of special topic forum in the *Academy of Management Review* on corporations as agents of social change, 2007

Co-editor of special topic forum in the *Academy of Management Review* on compassion and caring in organizations, 2012

Associate Editor, Journal of Applied Behavioral Science, 2005 -

Associate Editor, Academy of Management Learning and Education, 2012 – 2014

Associate Editor, Academy of Management Review, 2015-2018, 2023

Co-editor of a special issue of the *British Journal of Management* on impact and management research, 2017

Co-editor of a special issue of Organizational Research Methods on systematic reviews, 2023

Advisory committees:

Academy of Management Journal, chair of the advisory committee, 2004 – 2007

Academy of Management Discoveries, member of the advisory committee, 2013 -2017

Chair of the Best Paper review committee, 2017

Member, Editorial Review Boards:

Administrative Science Quarterly (1984 - 1993; 1997 - 2010)

Academy of Management Journal (1985 - 1993; 1997 -2001; 2004 - 2022)

Member of task force dealing with the availability of raw data, 1990-1991

Chair of the Advisory committee, 2004 – 2007

Journal of Applied Behavioral Science (1986 – 2004; 2019 -)

Member of the advisory committee, 2019 -

Journal of Organizational Change Management (1991 -)

Concepts and Transformation/International Journal of Action Research (1997 - 2004)

Journal of Organizational Behavior (1999 -2010)

Field Methods (1999 -)

Metamorphosis (2001 - 2010)

Academy of Management Learning and Education (2001 –2011)

Action Research (2003 – 2008)

Revue des Sciences de Gestion (2004 - 2007)

Advances in Qualitative Organizational Research (1996 - 1998)

Journal of Management Inquiry (1991 - 1993)

Group and Organization Management (1993 - 1997)

Journal of Management Education (2002 - 2004)

Human Relations (2007 - 2011)

Organization Studies (2004-2013)

Engaged Management Review (2014 -2024)

Academy of Management Discoveries (2020-)

Ad Hoc Manuscript Reviewer:

Academy of Management Discoveries
Academy of Management Executive
Academy of Management Journal
Academy of Management Perspectives
Academy of Management Review
Administrative Science Quarterly

American Journal of Community Psychology

American Psychologist
BMJ: Quality and Safety
British Journal of Management
Group and Organization Management

Health Services Research

Human Relations

Information Systems Journal Journal of Applied Psychology

Journal of Management

Journal of Management Studies
Journal of Organizational Behavior
Management and Organization Review
Organizational Behavior and Human

Decision Processes

Organizational Research Methods

Organization Science

Research in the Sociology of Organizations

Review of Educational Research Social Psychology Quarterly Strategic Management Journal Strategic Organization

Academy of Management

Eastern Academy of Management

Book Reviewer:

Irwin

Lawrence Erlbaum Associates

Little Brown Oxford Prentice-Hall Routledge Sage

Scott Foresman Southwestern

Stanford University Press Taylor and Francis

Proposal Reviewer:

National Science Foundation

Social Sciences and Humanities Research Council of Canada Israel Science Foundation William T. Grant foundation United States Israel Binational Science foundation

Book Series Editor:

- Wagner, J. A., Bartunek, J. M., & Elsbach, K. D. (Eds.) 2001 2002. *Advances in qualitative organizational research, vol. 3 and vol. 4*. Amsterdam: Elsevier Science.
- Cooper, C., Beech, N., & Bartunek, J. M. Co-editor of a series of books on Impact for Routledge and the *British Academy of Management* (ongoing as of 2025)

Books:

- Moch, M. K., & Bartunek, J. M. 1990. Creating Alternative Realities at Work: The Quality of Work Life Experiment at FoodCom. New York: Harper Business.
- Kolb, D., & Bartunek, J. M. 1992. *Hidden conflict in organizations: uncovering behind-the-scenes disputes*. Newbury Park: Sage.
- Bartunek, J.M., & Louis, M. R. 1996. Insider/outsider team research. Thousand Oaks: Sage.
- Bartunek, J. M. 2003. Organizational and Educational Change: The life and role of a change agent group. Mahwah, NJ: Lawrence Erlbaum Associates.
- Bartunek, J. M., Hinsdale, M. A., & Keenan, J. F. (Eds.). 2006. *Church ethics and its organizational context: Learnings from the sex abuse scandal in the Catholic Church*. Lanham, MD: Sheed and Ward, an imprint of Rowman & Littlefield.
- Bartunek, J. M., & McKenzie, J. (Eds.) 2018. *Academic Practitioner Relationships: Developments, Complexities, and Opportunities*. London: Routledge
- MacIntosh, R., Mason, K., Beech, N., & Bartunek, J. M. (2021). *Delivering Impact in Management Research: When Does it Really Happen?* London: Routledge.
- Bartunek, J. M. (Ed.) (2022). Social scientists confronting global crises. London: Routledge.

Articles and Book Chapters:

- Bartunek, J., Benton, A., & Keys, C. 1975. Third party intervention and the bargaining behavior of group representatives. *Journal of Conflict Resolution*, 19: 523-537.
- Bartunek, J., & Keys, C. 1979. Participation in school decision making. *Urban Education*, 14: 52-75.
- Keys, C., & Bartunek, J. 1979. Organization development in schools: goal agreement, process skills, and diffusion of change. *Journal of Applied Behavioral Science*, 15: 61-78.

- Moch, M., Bartunek, J., & Brass, D. 1979. Structure, task characteristics, and experienced role stress in organizations employing complex technology. *Organizational Behavior and Human Performance*, 24: 258-268.
- Bartunek, J., & Corsini, L. 1979. Role stresses experienced by accountants. *Massachusetts CPA Review*, 53 (1): 7-10.
- Bartunek, J. 1980. Participation training, agreement, and teacher participation in decision-making. *Group and Organization Studies*, 5: 491-504.
- Gordon, J., & Bartunek, J. 1980. Teaching organizational socialization strategies. *Exchange: the Organizational Behavior Teaching Journal*, 5 (3): 37-40.
- Bartunek, J. 1981. Why did you do that? Attribution theory in organizations. *Business Horizons*, 24 (5): 66-71.
 - Reprinted in Gordon, J. 1983; 1987. *A diagnostic approach to organizational behavior*. Boston: Allyn and Bacon.
- Bartunek, J., & Keys, C. 1982. Power equalization in schools through organization development. *Journal of Applied Behavioral Science*, 18: 171-184.
- Gordon, J., Weathersby, R., & Bartunek, J. 1982. Training organizational leaders in socialization and development. *Journal of European Industrial Training*, 6 (3): 20-26.
 - Reprinted in Kurtz, H-J. & Stiefel, R. *Laufbahn und laufbahngestaltung*: *Englischsprachige arbeitsmaterialien für life styling-trainer*. Herausgeber: Dr. Rolf Th. Stiefel & Partner.
- Weathersby, R., Bartunek, J., & Gordon, J. 1982. Teaching for "complicated" understanding. *Exchange:* the Organizational Behavior Teaching Journal, 7 (4): 7-15.
- Bartunek, J. 1983. How organization development can develop organizational theory. *Group and Organization Studies*, 8: 303-318.
- Bartunek, J., Gordon, J., & Weathersby, R. 1983. Developing "complicated" understanding in administrators. *Academy of Management Review*, 8: 273-284.
- Bartunek, J., & Reynolds, C. 1983. Boundary spanning and public accountant role stress. *Journal of Social Psychology*, 121: 65-72.
- Bartunek, J. 1984. Changing interpretive schemes and organizational restructuring: the example of a religious order. *Administrative Science Quarterly*, 29: 355-372.
- Bartunek, J., & Murnighan, J. K. 1984. The nominal group technique: expanding the basic procedure and underlying assumptions. *Group and Organization Studies*, 9: 417-432.
- Brown, S., Bartunek, J., & Keys, C. 1985. Teachers' powerlessness: peer assessments and own perceptions. *Planning and Changing*, 16: 22-34.

- Bartunek, J. 1986. The effects of job characteristics and gender on hourly employees' personal responsibility. *Journal of Social Psychology*, 126: 95-104.
- Bartunek, J. 1987a. Restructuring in a religious order (A). In J. R. Gordon, *A diagnostic approach to organizational behavior* (2nd Ed., pp. 724-731). Boston: Allyn and Bacon.
- Bartunek, J. 1987b. Restructuring in a religious order (B). In J. R. Gordon, Instructor's manual for: *A diagnostic approach to organizational behavior* (2nd ed., pp. 429-447). Boston: Allyn and Bacon.
- Bartunek, J., & Betters-Reed, B. 1987. The stages of organizational creation. *American Journal of Community Psychology*, 15: 287-303.
- Bartunek, J., & Moch, M. 1987. First order, second order, and third order change and organization development interventions: a cognitive approach. *Journal of Applied Behavioral Science*, 23: 483-500.
- Bartunek, J. 1988a. The dynamics of personal and organizational reframing. In R. E. Quinn & K. S. Cameron (Eds.), *Paradox and transformation: toward a theory of change in organization and management* (pp. 137-162). Cambridge, MA: Ballinger.
- Bartunek, J., & Bowe, B. 1988. The transformational management of conflict: a perspective from the early Christian church. *Employee Responsibilities and Rights Journal*, 1: 151-162.
- Bartunek, J., & Franzak, F. 1988. The effects of organizational restructuring on frames of reference and cooperation. *Journal of Management*, 14: 579-592.
- Bartunek, J., & Louis, M. 1988a. The design of work environments to stretch managers' capacities for complex thinking. *Human Resource Planning*, 11 (1): 13-22.
- Bartunek, J., & Louis, M. 1988b. The interplay of organization development and organizational transformation. In R. Woodman & W. Pasmore (Eds.) *Research in Organizational Change and Development*, 2 (pp. 97-134). Greenwich, CT: JAI Press.
- Bartunek, J. 1989. What we can learn from teaching: unethical behavior during the organization game as a contribution to new knowledge. *Organizational Behavior Teaching Review/Journal of Management Education*, 13: 10-20.
- Bartunek, J. 1989. Transformational change in religious congregations. *Leadership Conference of Women Religious Occasional Papers*, 16 (1): 10-12.
- Bartunek, J. 1989. A union of conflicting modes of understanding. *Journal of Organizational Change Management*, 2 (2): 26-29.
- Bartunek, J., & Ringuest, J. 1989. Enacting new perspectives through work activities during organizational transformation. *Journal of Management Studies*, 26: 541-560.
- Ramirez, I. L, & Bartunek, J. 1989. The multiple realities of organization development consultation in health care. *Journal of Organizational Change Management*, 2 (1): 40-57.
- Bartunek, J. 1990. How dialectical is action research? *Organization Development Division Newsletter*, 1: 9-11.

- Goode, L. L., & Bartunek, J. 1990. Action research in underbounded settings: the example of an apartment complex. *Consultation*, 9: 209-228.
- Bartunek, J., Lacey, C. & Wood, D.R. (1990). A committee of teachers for teachers: The first year. *Resources in Education*. 32, 362-377. https://files.eric.ed.gov/fulltext/ED322129.pdf
- Bartunek, J. 1991. McLaughlin school. In A.M. Glassman & T. G. Cummings (Eds.), *Cases in Organization Development* (pp. 396-414). Homewood, IL: Irwin.
- Bartunek, J., & Moch, M. K. 1991. Multiple constituencies and the quality of work life experiment at FoodCom. In P. Frost, L. Moore, M. Louis, C. Lundberg, & J. Martin, (Eds.), *Reframing organizational culture* (pp. 104-114). Beverly Hills: Sage.
- Ramirez, L., & Bartunek, J. 1991. Action research in a community health center. In A.M. Glassman & T. G. Cummings (Eds.), *Cases in Organization Development* (pp. 152-167). Homewood, IL: Irwin.
- Bartunek, J., Kolb, D., & Lewicki, R. 1992. Bringing conflict out from behind the scenes: private, informal, and nonrational dimensions of conflict in organizations. In D. Kolb & J. Bartunek (Eds.), *Hidden conflict in organizations: uncovering behind the scenes disputes* (pp. 209-228). Newbury Park: Sage.
- Bartunek, J., & Reid, R. 1992. The role of conflict in a second order change attempt. In D. Kolb & J. Bartunek (Eds.), *Hidden conflict in organizations: uncovering behind the scenes disputes* (pp. 116-142). Newbury Park: Sage.
- Louis, M., & Bartunek, J. 1992. Insider/outsider research teams: collaboration across diverse perspectives. *Journal of Management Inquiry*, 1: 101-110.
 - Reprinted in: A. B. Shani, M. Guerci & S. Cirella, Collaborative Management Research: Theoria, Metodi, Esperienze 2014, Milano:Raffaello Cortina Editore
- Bartunek, J., Crosta, T., Dame, R. & LeLacheur, D. 1992. Managers and project leaders conducting their own action research interventions. In R. Golembiewski (Ed.), *Handbook of Organizational Consultation* (pp. 27-36). New York: Marcel Dekker.
- Bartunek, J., Lacey, C., & Wood, D. 1992. Social cognition in organizational change: an insider/outsider approach. *Journal of Applied Behavioral Science*, 28: 204-223.
- Bartunek, J. 1993a. The multiple cognitions and conflicts associated with second order organizational change. In J. K. Murnighan (Ed.), *Social psychology in organizations: Advances in theory and research* (pp. 322-349) Englewood Cliffs: Prentice Hall.
- Bartunek, J. 1993b. Organizational aspects of the Harvard alcohol project:. In T. Backer & E. Rogers (Eds.), *Organizational aspects of health communication campaigns* (pp. 203-211). Newbury Park: Sage.
- Bartunek, J. 1993c. Scholarly dialogues and participatory action research. *Human Relations*, 46: 1221-1234.

- Bartunek, J. 1993d. Rummaging behind the scenes of organizational change -- and finding role transitions, illness, and physical space. In W. Pasmore & R. Woodman (Eds.). *Research in organizational change and development* (vol. 7, pp. 41-76). Greenwich, CT: JAI.
- Bartunek, J., Bobko, P., & Venkatraman, N. 1993. Towards innovation and diversity in management research methods. *Academy of Management Journal*, 36: 1362-1373.
- Bartunek, J., & Moch, M. 1994. Third order organizational change and the western mystical tradition. *Journal of Organizational Change Management*, 7(1): 24-41.
- Bartunek, J. 1994. Wanted: a more participative role for research participants. *Organization: the interdisciplinary journal of organization, theory, and society*, 1(1): 39-43.
- Dutton, J., Bartunek, J., & Gersick, C. 1996. Growing a personal, professional collaboration. In P. Frost & S. Taylor (Eds.), *Rhythms of Academic Life* (pp. 239-248). Newbury Park: Sage.
- Stevenson, W., & Bartunek, J. 1996. Power, interaction, position, and the generation of cultural agreement in organizations. *Human Relations*, 49: 75-104.
- Bartunek, J., Foster-Fishman, P., & Keys, C. 1996. Using collaborative advocacy to foster intergroup collaboration -- a joint insider/outsider investigation. *Human Relations*, 49: 701-732.
- Nielsen, R., & Bartunek, J. 1996. Opening narrow, routinized schemata to ethical stakeholder consciousness and action. *Business and Society*, 35: 483-519.
- Bartunek, J., Davidson, B., Greenberg, D., & Humphries, M. 1997. Participation, complexity of understanding, and the assessment of organizational change. *Academy of Management ODC Newsletter*, winter, 1-4.
- Bartunek, J., Bradbury, H., & Boreth, C. 1997. Attending to difference: a social interpretivist approach to empowerment. In W. A. Pasmore & R. W. Woodman (Eds.), *Research in Organizational Change and Development*, vol. 10: 63-104. Greenwich: JAI Press.
- Bartunek, J., Kram, K., Coffey, R., Lenn, D. J., Moch, M., & O'Neill, H. 1997. A group mentoring journey towards the department chair role. *Journal of Management Inquiry*, 6: 270-279.
- Bartunek, J., & Lacey, C. 1998. The roles of narrative in understanding work group dynamics associated with a dramatic event: confronting alcoholism. in J. Wagner (Ed.), *Advances in Qualitative Organizational Research*, vol. 1: 33 66. Greenwich: JAI Press.
- Walsh, K., Bartunek, J., & Lacey, C. 1998. A relational approach to empowerment. In C. Cooper & D. Rousseau (Eds.), *Trends in organizational behavior*, vol. 5: 103-126. Chichester: John Wiley & Sons.
- Bartunek, J., Krim, R., Necochea, R., & Humphries, M. 1999. Sensemaking, sensegiving, and leadership in strategic organizational development. In J. Wagner (Ed.), *Advances in Qualitative Organizational Research*, vol. 2, pp. 37-71. Greenwich: JAI Press.
- Bartunek, J., Greenberg, D., & Davidson, B. 1999. Consistent and inconsistent impacts of a teacher-led empowerment initiative in a federation of schools, *Journal of Applied Behavioral Science*, 35: 457-478.

- Bartunek, J., & Necochea, R. 2000. Old insights and new times: Kairos, Inca cosmology, and their contributions to contemporary management inquiry. *Journal of Management Inquiry*, 9: 103-114.
- Bartunek, J. M., Walsh, K., & Lacey, C. A. 2000. Dynamics and dilemmas of women leading women. *Organization Science*, 11: 589-610.
- Gersick, C., Bartunek, J., & Dutton, J. 2000 Learning from Academia: The importance of relationships in professional life. *Academy of Management Journal*, 43: 1026-1044.
 - Partially reprinted in: C. C. Lundberg & C. A. Young (Eds.), *Foundations for Inquiry: Choices and Trade-offs in the organizational sciences*. Stanford: Stanford University Press, 2005.
- Bartunek, J. 2001. Commentary on Veersteegen et al. article. *Reflections: The Society for Organizational Learning Journal*, 2(3): 44 45
- Rynes, S., Bartunek, J., & Daft, R. 2001. Across the Great Divide: Knowledge Creation and Transfer between Practitioners and Academics. *Academy of Management Journal*, 44: 340 356.
- Bartunek, J., & Seo, M. 2002. Qualitative research can add new meanings to quantitative research. *Journal of Organizational Behavior*, 23: 237-242.
- Austin, J., & Bartunek, J. 2003. Theories and practices of Organization Development. In W. Borman, D. Ilgen, & R. Klimoski (eds.), *Handbook of Psychology: Vol. 12, Industrial and Organizational Psychology*. New York: John Wiley & Sons: 309 332
 - Reprinted in: J. Gallos (Ed.), *Organization Development: A Jossey-Bass reader*. San Francisco: Jossey-Bass, 2006.
- Meyer, J., Bartunek, J. & Lacey, C. 2002. Identity change and stability in organizational groups: A longitudinal investigation. *International Journal of Organizational Analysis*, 10: 4 29.
- Bartunek, J. 2002. Corporate scandals: How should Academy of Management members respond? *Academy of Management Executive*, 16 (3): 138.
- Bartunek, J. 2002. The proper place of organizational scholarship: A comment on Hinings and Greenwood. *Administrative Science Quarterly*, 47: 422-427.
- Lewis, R. T., with introduction by J. Bartunek. 2002. New York Times Company President and Chief Executive officer Russell Lewis on "The CEO's Lot is Not a Happy One, with Apologies to Gilbert and Sullivan,." *Academy of Management Executive*, 16 (4): 37 42.
- Bartunek, J. 2003. A dream for the Academy: 2002 Presidential Address. *Academy of Management Review*, 28: 198 203.
- Bartunek, J., Cummings, T., Pearce, J., Rousseau, D., Tung, R., Van de Ven, A., Urbanowicz, N., & Loncar, T. 2003. Leading what seems (to its leaders, at least) like an incentiveless, learningless organization that sometimes appears (to its leaders, at least) to work. *Journal of Management Inquiry*, 12: 105 114.

- Stevenson, W. B., Bartunek, J. M., & Borgatti, S. P. 2003. Front and backstage processes of an organizational restructuring effort. *Journal of Applied Behavioral Science*, 39: 243 258.
- Bartunek, J. M., Trullen, J., Bonet, E., & Sauqet, A. 2003. Sharing and Expanding Academic and Practitioner Knowledge in Health Care. *Journal of Health Services Research and Policy*, 8 (S2): 62 68.
- Bartunek, J. 2004. Definition of "Team Research." In M. Lewis-Beck, A. Bryman, & T. F. Liao, *Encyclopedia of Social Science Research Methods*. Thousand Oaks: Sage.
- Bartunek, J. M. 2004. The importance of contradictions in social intervention. *Intervention Research*, 1: 103-113.
- Bartunek, J. M. 2004. The stuff in Jane Dutton's garden. In R. Stablein and P. Frost (Eds.), *Renewing our research practice: Lessons from scholars' journeys*: 18 22. Palo Alto: Stanford University Press.
- Seo, M., Feldman Barrett, L, & Bartunek, J. 2004. The role of affective experience in work motivation. *Academy of Management Review*, 29: 423-439.
- Seo, M., Putnam, L., & Bartunek, J. 2004. Dualities and tensions of planned organizational change. In M. S. Poole & A. H. Van de Ven (Eds.), *Handbook of organizational change and innovation* (p. 73 109). New York: Oxford.
- Bartunek, J. M. 2005. Lingering reflections on rapid organizational change. *Revue des Sciences de Gestion*, 46: 88 99
- Bartunek, J. M. 2006. The sexual abuse scandal as social drama. In J. M. Bartunek, M. A. Hinsdale, & J. F. Keenan (Eds): *Church Ethics and its Organizational Context: Learning from the Sex Abuse Scandal in the Catholic Church*, p. 17 29. Lanham, MD: Sheed and Ward.
- Bartunek, J. M., Rynes, S. L., & Ireland, R. D. 2006. What makes management research interesting, And why does it matter? *Academy of Management Journal*, 49: 9 15.
- Bartunek, J. M., Rousseau, D. M., Rudolph, J., & DePalma, J. A. 2006. On the receiving end: Sensemaking, emotion, and assessments of an organizational change initiated by others. *Journal of Applied Behavioral Science*, 42, 182 206.
- Bartunek, J. M., & Spreitzer, G. M. 2006. The interdisciplinary career of a popular management construct: empowerment in the late twentieth century. *Journal of Management Inquiry*. 15: 255 273.
- Bartunek, J. M. 2006. The Christmas gift: A story of Dialectics. Organization Studies, 27: 1875-1894.
- Bartunek, J. M., & Carboni, I. 2006. A time for hope: Response to Adler. *Academy of Management Learning and Education*, 5: 500 504.
- Walsh, I., & Bartunek, J. M. 2007. Definition of "explicit knowledge". In J. Bailey & S. Clegg (Eds.), *International Encyclopedia of Organization Studies*. Thousand Oaks: Sage.
- Bartunek, J. M., & Trullen, J. 2007. The virtue of prudence. In. E. Kessler & J. R. Bailey, (Eds.), Handbook *of organizational and Managerial wisdom* (pp. 91 108). Thousand Oaks: Sage.

- Bartunek, J. M. 2007. Beginning your vita contemplativa. *Journal of Management Education*. 31: 413-420
- Bartunek, J. M. 2007. Academy Arts: The genesis, birth, short life, and death of an innovation. *Journal of Management Inquiry* 16: 94 98.
- Trullen, J., & Bartunek, J. 2007. What a Design Approach Offers to Organization Development. *Journal of Applied Behavioral Science*, 43: 23 40
- Bies, R. J., Bartunek, J. M., Fort, T. L., & Zald, M. N. 2007. Corporations as Social Change Agents: Individual, Interpersonal, Institutional, and Environmental Dynamics. *Academy of Management Review*, 32: 788-793.
- Trullen, J., Bartunek, J. M., & Harmon, M. 2007. The usefulness of design research in elementary and high schools for management education. In S. K. Piderit, R. E. Fry, & D. L. Cooperrider, Eds., *A Handbook of transformative cooperation: New designs and dynamics* (pp. 262 289). Stanford: Stanford University Press.
- Bartunek, J. M. 2007. Academic-practitioner collaboration need not require joint or relevant research: towards a relational scholarship of integration. *Academy of Management Journal*, 50, 1323-1333
- Bartunek, J. M., Trullen, J., Immediato, S., & Schneider, F. 2007. Front and back stages of the diminished routinization of innovations: What innovation research makes public and organizational research finds behind the scenes. *Strategic Entrepreneurship Journal*, 1, 295–314.
- Bartunek, J. M. 2008. Insider/Outsider team research: The development of the approach and its meanings. In A. B. Shani, N. Adler, S. A. Mohrman, W. A. Pasmore, & B. Stymne (Eds.), *Handbook of collaborative management research* (pp. 73 91). Thousand Oaks: Sage.
- Bartunek, J. M., Austin, J. R., & Seo, M. 2008. The conceptual underpinnings of intervening in organizations. In T. G. Cummings (Ed.), *Handbook of Organization Development* (pp 151 166). Thousand Oaks: Sage
- Bartunek, J. M., Huang, Z., & Walsh, I. 2008. The development of a process model of collective turnover. *Human Relations*, 61: 5 38.
- Bartunek, J. M. 2008. The nature of research practice. In D. Barry & H. Hansen (Eds.), *The SAGE Handbook of New Approaches in Management and Organization* (pp. 132 134). Thousand Oaks, Sage.
- Shapiro, D. L., & Bartunek, J. M. 2008. Being an ethical editorial board member and editor: The integral role of earned trust. In Y. Baruch, A. Konrad, H. Aguinis, & W. H. Starbuck, Eds., *Opening the black box of editorship*, p. 88 96. New York: Palgrave McMillan.
- Bartunek, J. M. 2008. You're an organization development practitioner-scholar: Can you contribute to organizational theory? White Paper Series, *Organization Management Journal*, 5, 6–16.
- Walsh, I. A., Bhatt, M., & Bartunek, J. M. 2009. Organizational knowledge creation in the Chinese context. *Management and Organization Review*, 5: 261 278.

- Li, S., Easterby-Smith, M., & Bartunek, J. M. 2009. Research methods for organizational learning: The transatlantic gap. *Management Learning*, 40: 439–447
- Livne-Tarandach, R., & Bartunek, J. M. 2009. A new horizon for organizational change and development scholarship: Connecting planned and emergent change. In R. Woodman & W. Pasmore (Eds.), *Research in Organizational Change and Development*, 17: 1-35. Bingley, UK: Emerald.
- Walsh, I. A., & Bartunek, J. M. 2009. Rescue and recovery: members' experiences of organizational death and afterlife. In K. D. Elsbach (Ed.), *Qualitative Organizational Research: Best Papers from the Davis Conference on Qualitative Research*, 2: 221-251. Charlotte: Information Age Publishing.
- Bartunek, J. M., & Rynes, S. L. 2010. The construction and contribution of implications for practice: What's in them and what might they offer? *Academy of Management Learning and Education*, 9: 100 117.
- Seo, M., Bartunek, J. M., & Barrett, L. F. 2010. The role of affective experience in work motivation: Test of a conceptual model. *Journal of Organizational Behavior*, 31: 951–968
- Bartunek, J. M., & Schein, E. H. 2011. Organization Development Scholar Practitioners: between Scholarship and Practice. In S. A. Mohrman & E. E. Lawler (Eds), *Useful Research: Advancing Theory and Practice*: 233 250. San Francisco: Berrett Koehler.
- Bartunek, J. M. 2011. Intergroup relationships and quality improvement in health care. *BMJ: Quality and Safety.* 20 (Suppl 1): i62 i66
- Lynn, J., Owens, A. P. & Bartunek, J.M. 2011. Clarity and Strength of Implications for Practice in Medical Journal Articles: An Exploratory Analysis. *BMJ: Quality and Safety*. 20 (Suppl 1): i52 i57.
- Bartunek, J. M. 2011. Evidence Based Approaches in I-O Psychology Should Address Worse Grumbles. *Industrial and Organizational Psychology: Perspectives on Science and Practice*, 4 (1): 72 75.
- Bartunek, J. M., Balogun, J., & Do, B. 2011. Considering planned change anew: Stretching large group interventions strategically, emotionally, and meaningfully. *Academy of Management Annals*, 5: 1-52.
- Bartunek, J. M. 2011. What has happened to Mode 2? *British Journal of Management*, 22, 555–558.
- Walsh, I. A., & Bartunek, J. M. 2011. Cheating the Fates: Organizational foundings in the wake of demise. *Academy of Management Journal* 54: 1017-1044.
 - Reprinted in Shepherd, D. A. (2013). *Entrepreneurial Failure*. Cheltenham, Edward Elgar.
- Bartunek, J. M., & Do, J. 2011. The sacralization of Christmas commerce. *Organization*, 18: 795-806.

- Bartunek, J. M. 2011. Commentary on 'Research Utilization: Bridging a Culture Gap Between Communities': Reflecting on Research Utilization with Janice Beyer. *Journal of Management Inquiry*. 20: 392-394.
- Bartunek, J. M., & Woodman, R. W. 2012. The spirits of organization development, Or why OD lives despite its pronounced death. In K. Cameron & G. Spreitzer (Eds), *Handbook of Positive Organizational Scholarship*, p. 727-736. New York: Oxford University Press.
- Steckler, E., & Bartunek, J. M. 2012. Revealing Themes: Applying a Positive Lens to the Chapters on Social Change Agentry. In K. Golden-Biddle & J. Dutton, *Using a Positive Lens to Explore Social Change and Organizations: Building a Theoretical and Research Foundation*, p. 113 128. New York: Psychology Press.
- Walsh, I. A., & Bartunek, J. M. 2012. Rising from the ashes: Appreciating and fostering post-death organizing. *Organizational Dynamics*, 41: 89-98.
- Leung, O., & Bartunek, J. M. 2012. Enabling Evidence Based Management: Bridging the gap between academics and practitioners. In D. M. Rousseau (Ed.), *The Oxford Handbook of Evidence-Based Management: Companies, Classrooms, and Research*: 165 180. New York: Oxford.
- Bartunek, J. M. 2012. How qualitative research on change can contribute to changing practice. *Journal of Applied Behavioral Science*, 28: 272–277.
- Rynes, S. L., Bartunek, J. M., Dutton, J. E., & Margolis, J. D. 2012. Care and compassion through an organizational lens; Opening up new possibilities. *Academy of Management Review*, 37: 503-523
- Austin, J.R., & Bartunek, J. M. 2012. Organization change and development: In practice and in theory. In N. Schmitt & S. Highhouse (Eds.), *Handbook of Psychology*, Vol. 12: 390 410. Industrial and Organizational Psychology. New York: Wiley.
- Bartunek, J. M. 2013. Organization development and change. *Oxford Bibliographies on-line: Management*. http://www.oxfordbibliographies.com/view/document/obo-9780199846740/obo-9780199846740-0009.xml
- Bartunek, J. M. 2013. Academic-practitioner collaboration and knowledge sharing. In E. H. Kessler (Ed.), *Encyclopedia of Management Theory* (1: 1 4) Los Angeles: Sage.
- Bartunek, J. M. 2013. Theory of the interesting. In E. H. Kessler (Ed.), *Encyclopedia of Management Theory* (2: 870-872). Los Angeles: Sage.
- Woodman, R. W., & Bartunek, J. M. 2013. Commentary: Change Processes and Action Implications. In S. Oreg, A. Michel & R. By (Eds.), *The psychology of organizational change* (301-323). Cambridge: Cambridge University Press.
- Bartunek, J. M. 2013. Additional guidelines for publication. *Journal of Applied Behavioral Science*, 49(2) 263–271.

- Rynes, S. L., & Bartunek, J. M. 2013. Curriculum matters: Toward a more holistic graduate management education. In B. C. Holton & L. W. Porter (Eds.), *Disrupt or be disrupted: A blueprint for change in management education* (p. 179-218). San Francisco: Jossey-Bass.
- Smith, K. V., & Bartunek, J. M. 2013. Embedded versus peripheral CSR from the perspective of CSR professionals. *Industrial and organizational psychology: Perspectives on science and practice*, 6(4): 338-341.
- Bartunek, J. M. 2014. From the editors: Honoring the legacy of Chris Argyris by devoting attention to how managers learn. *Academy of Management Learning and Education*, 13: 1 4.
- Giorgi, S., Guider, M. E., & Bartunek, J. M. 2014. Productive resistance: a study of change, emotions, and identity in the context of the Apostolic Visitation of U.S. Women Religious, 2008-2012. In N. Phillips, M. Lounsbury & P. Tracey (Eds.), *Research in the Sociology of Organizations*, 49: 251-300.
- Bartunek, J. M. & Rynes, S. L. 2014. Academics and practitioners are alike and unlike: The paradoxes of academic-practitioner relationships, *Journal of Management*, 40: 1181 1201.
- Bartunek, J. M. 2014. Academic-Practitioner relationships: What NTL started and what management scholarship keeps developing. *Journal of Applied Behavioral Science*, 50: 401-422.
- Bartunek, J. M., & Woodman, R. W. 2015. Beyond Lewin: Towards a temporal approximation of organization development and change. *Annual Review of Organizational Psychology and Organizational Behavior*, 2: 157-182.
- Balogun, J., Bartunek, J. M., & Do, B. 2015. Senior managers' sensemaking and responses to strategic change. *Organization Science*, 26: 960-979.
- Bartunek, J. M., & Ragins, B. R. 2015 Extending a Provocative Tradition: Book Reviews and Beyond at AMR. *Academy of Management Review*, 40: 474-479.
- Bartunek, J. M. 2016. A commentary quiz: What musical composition best describes a primary contribution of your article? *Management Learning*, 47: 100-109.
- Bartunek, J. M., & Rynes, S. L. 2016. Scholarly conflict in practice. In D. T. Kong & D. R. Forsyth (Eds), *Leading through conflict: into the Fray*, p. 65-84. New York: Palgrave Macmillan.
- Caprar, D., Do, B., Rynes, S. L., & Bartunek, J. M. 2016. It's personal: An exploration of students' (non)acceptance of management research. *Academy of Management Learning and Education*, 15: 207-231.
- Rynes, S. L., & Bartunek, J. M. 2016. Qualitative Research: It Just Keeps Getting More Interesting! In R.D. Kramer & K. D. Elsbach (Eds.), *Handbook of Innovative Qualitative Research Methods: Innovative pathways and methods*, p. 9-23. New York: Oxford University Press.
- Walsh, I. A., & Bartunek, J. M. 2016. Why is That Interesting? Finding the Meanings of Unexplored Phenomena. In R.D. Kramer & K. D. Elsbach (Eds.), *Handbook of Qualitative Research Methods: Innovative pathways and methods*, p. 77-85. *New York: Oxford University Press.*

- Macintosh, R., Bartunek, J. M., Bhatt, M., & Maclean, D. 2016. I never promised you a rose garden: When research questions ought to emerge. In A.B. Shani & D. Noumair (Eds): *Research in Organizational Development and change*, 24: (47-82). Bingley, UK: Emerald.
- Albert, S., & Bartunek, J. M. 2017. Composing a musical score for academic-practitioner collaborative research. In A. Langley & H. Tsoukas (Eds.), *Sage Handbook of Process Organization Studies*: 286-302. Los Angeles: Sage.
- Macintosh, R., Beech, N., Bartunek, J. M., Mason, K., Cooke, B., & Denyer, D. 2017. Impact and management research: exploring relationships between temporality, dialogue, reflexivity and praxis. *British Journal of Management*, 28: 3 13.
- Cotton, R. D., Stevenson, W. B., Bartunek, J. M. 2017. A way forward: Cascading ethical change leadership, values enactment and group level effects on commitment in corruption recovery. *Journal of Applied Behavioral Science*, 53: 89-116.
- Crosina, E., & Bartunek, J. M. 2017. The paradoxical mystery of the missing differences between academics and practitioners. In M. Lewis, W.K. Smith, P. Jarzabkowski & A. Langley, *The Oxford Handbook of Organizational Paradox*, 472- 489. New York: Oxford.
- Rynes, S. L., & Bartunek, J. M. 2017. Evidence-Based Management: Foundations, Development, Controversies and Future. *Annual Review of Organizational Psychology and Organizational Behavior*, 4: 235-261
- Kunisch, S., Bartunek, J. M., Mueller, J., & Huy, Q. 2017. Time in strategic change research. *Academy of Management Annals*, 11: 1005 1064.
- Bartunek, J. M., & Jones, E. B. 2017. How organizational transformation has been continuously changing and not changing. In A.B. Shani & D. Noumair (Eds): *Research in Organizational Development and change*, 25: 143-169.
- Giorgi, S., Bartunek, J. M., & King, B. 2017. A Saul Alinsky primer for the 21st century: The roles of cultural competence and cultural brokerage in fostering mobilization in support of change. *Research in Organizational Behavior*, 37: 125-142.
- Bartunek, J. M., & McKenzie, J. Reviewing the state of academic-practitioner relationships. In J. M. Bartunek, J. M., & J. McKenzie, J. (Eds.) *Academic Practitioner Relationships: Developments, Complexities, and Opportunities*, 1-9. London: Routledge.
- Bartunek, J. M., & Rynes, S. L. 2018. Narrative foundations for theorizing about academic-practitioner relationships. In J. M. Bartunek, J. M., & J. McKenzie, J. (Eds.) *Academic Practitioner Relationships: Developments, Complexities, and Opportunities*, 81 95. London: Routledge.
- Oreg, S., Bartunek, J. M., Lee, G., & Do, B. 2018. An affect-based model of recipients' responses to organizational change events. *Academy of Management Review*, 43: 65-86.
- Bartunek, J. M. 2018. Dimensions tacites et invisibles des relations et du dialogue entre académiques et praticiens. In N. Fabbe-Costes & L. Gialdini (Eds.) In *Stratégie organisationnelle et par le Dialogue*, p. 114-123. Paris: Economica.

- Bartunek, J., Elsbach, K.D., Bell, E., Markides, C., Christianson, M., Sutcliffe, K., Pratt, M.G., Coyle-Shapiro, J., Glynn, M., Ocasio, W., Burton, D., & Ventresca, M. 2019. Theorizing about an AOM president's response to crisis and the counter responses it evoked. *Journal of Management Inquiry*, 28(3): 276-282.
- Pirson, M. A., Adler, P. S., Barney, J. B., Bartunek, J. M. Patients, D. L., Phillips, N., Pitelis, C. N., & Walsh, J. P. 2019. From crisis to enlivenment: An AOM president responds to EO13769. *Journal of Management Inquiry*, 28(3): 291–297.
- Ployhart, R. E., & Bartunek, J. M. 2019. Editors' comments: There is nothing so theoretical as good practice A call for phenomenal theory. *Academy of Management Review*, 44: 493-497.
- Bartunek, J. M., 2019. Contemplation and organization studies: Why contemplative activities are so crucial for our academic lives. *Organization Studies*, 40: 1463-1479.
- Huber, G. P., & Bartunek, J. M. 2019 (online). Organization change. In J. M. Pieró (Ed.), *The Oxford Encyclopedia of Industrial and Organizational Psychology*. Oxford: Oxford University Press, https://doi.org/10.1093/acrefore/9780190236557.013.24.
- Bartunek, J. M., & Ren, I. Y. 2020. Collaborative Change: The Missing Link *Between Scholars and Practitioners*. In S.H. Cady, C.K. Gorelick & C.T. Forde-Stiegler (Eds.), *The Collaborative Change Library: Your Global Guide to Transforming Organization, Revitalizing Communities, and Developing Human Potential*. Perrysburg, OH: NEXUS4change.
- Bartunek, J. M. 2020. Accomplishing impact by performing our theories: It can be done, though not easily. *Journal of Applied Behavioral Science*. 56: 11-31.
- Bartunek, J. M. 2020. What do, what did, and what should we do about "A"s? *Academy of Management Perspectives*, 34: 164-169.
- Ren, I. Y., & Bartunek, J. M. 2020. Creating standards for responsible translation of management research for practitioners. In O. Laasch, R. Suddaby, R. E. Freeman & D. Jamali (Eds): *Research Handbook of Responsible Management*, pp. 729-744. Cheltenham, England: Edward Elgar.
- Golden-Biddle, K., & Bartunek, J. M. 2020. Relational objectivity as responsibility in management research. In L. Zsolnai & M. Thompson (Eds.), *Responsible research for better business*, p. 47-68. New York: Palgrave
- Bartunek, J. M. 2020 Theory (What is it good for?). Academy of Management Learning and Education, 19: 223-226.
- Bartunek, J. M. 2020. Learning from failure in an organization designed to develop success. *Journal of Applied Behavioral Science*, 56: 407-419.
- Jones, E. B., & Bartunek, J. M. 2021. Too close or optimally positioned? The value of personally relevant research. *Academy of Management Perspectives*, *35*(3), 335-346
- Bartunek, J. M. In 2021. Guidepost: Academics' practice is consequential. *Academy of Management Discoveries*, 7(3), 325-327.

- Heracleous, L, & Bartunek, J. M. 2021. Organization change failure, deep structures and temporality: Appreciating Wonderland. *Human Relations*, 74(2), 208-233.
- Bartunek, J. M., Putnam, L. L., & Seo, M. 2021. Dualisms and dualities in the ongoing development of Organization development. In M. S. Poole & A. H. Van de Ven (Eds)., *The Oxford Handbook of Organizational change and Innovation* (2nd Ed.)., p. 50-76. Oxford, UK: Oxford University Press.
- Sharma, G., Bartunek, J., Buzzanell, P., Carmine, S., Endres, C., Etter, M., Fairhurst, G., Hahn, T., Lé, P., Li, X., Pamphile, V., Pradies, C., Putnam, L., Rocheville, K., Schad, J., Sheep, M., & Keller, J. 2021. A Paradox Approach to Societal Tensions during the Pandemic Crisis. *Journal of Management Inquiry*, 30, 121-137.
- Bartunek, J.M. and Frohlich, M. 2021, "Commentary: Paradoxical Dimensions of Religious Experience", In Bednarek, R., e Cunha, M.P., Schad, J. and Smith, W.K. (Ed.) *Interdisciplinary Dialogues on Organizational Paradox: Learning from Belief and Science, Part A* (Research in the Sociology of Organizations, Vol. 73a), Emerald Publishing Limited, Bingley, pp. 113-125.
- Kunisch, S., Blagoev, B., & Bartunek, J. M. 2021. Complex times, Complex Time: The pandemic, time-based theorizing and temporal research in management and organization studies. *Journal of Management Studies*, 58: 5, 1411 1415.
- Rocheville, K., Keys, C. B., & Bartunek, J. M. 2021. External Communities as Initiators of Organizational Change. *Journal of Applied Behavioral Science*, 57(4), 415-420.
- Bartunek, J.M. 2022. Introduction: The importance of this book. In J. M. Bartunek (Ed.), *Social scientists confronting global crises* (p. 1-10). London: Routledge.
- Hood, E. A., & Bartunek, J. M. 2022. Encouraging employees' active feedback and participation when rolling out major changes. *Behavioral Science & Policy*, 8(1): 47–58.
- Bartunek, J. M. (2022). The fellows and a book: Unexpected opportunities for practice and theory. In L. Browning, J. Sørnes, & P. J. Svenkerud (Eds.), *Organizational communication in the time of coronavirus: Ethnographies and the future of work*, p. 155 169. London: Palgrave.
- Bartunek, J. M. & Mohrman, S. A. 2022. Organization Development as an agent of ecosystem change: What it will really take. *Organization Development Review*, 54 (1): 43 50.
- Bartunek, J. M., & Balogun, J. 2022. Context and how it matters: Mobilizing spaces for organization-community sustainable change. *Strategic Organization*, 20(4): 832-845.
- Bartunek, J. M., Garud, R. B., & Meyer, A. D. 2022. Andy Van de Ven's Wonderfully Full Life. *Journal of Applied Behavioral Science*, *58*(4): 545-552.
- Bartunek, J. M., & Ren, I. Y. 2022. Curriculum isn't enough: What relevant teaching means, how it feels, why it matters, and what it requires. *Academy of Management Learning & Education*, 21(3), 503-516.

- Kunisch, S., Denyer, D., Bartunek, J. M., Menz, M., & Cardinal, L. B. 2023. Review Research as Scientific Inquiry. *Organizational Research Methods*, 26(1): 3-45.
- Bartunek, J. M. 2023. What does organizational change encompass? Some thoughts for doctoral student research. In D. Szabla, D. Coghlan, W. Pasmore, & J. Y. Kim. *Handbook of research methods in organizational change*, p. 486-488. Gloucestershire: Edward Elgar.
- Mohrman, S. A., & Bartunek, J. M. 2023. How can ODC help accomplish a sustainable future? A joint reflection. In D. A. Noumair, A. B. Shani & D. Zandee (Eds.), *Research in Organizational Change and Development, vol. 30*: 1-26. Emerald Publishing
- Bartunek, J. M. 2023. Commentary: Developments in the Recognition of Crucial Roles of Change Dynamics In S. Oreg, A. Michel, & R. T. By (Eds). *The Psychology of Organizational change. New Insights on the Antecedents and Consequences of Individuals' Responses to Change (pp. 291-307)*. Cambridge: Cambridge University Press.
- McKenzie, J., & Bartunek, J. M. 2023. Mirror, mirror outside my wall: Reflexive impacts of insider/outsider collaborative inquiry on the insider researcher. *Journal of Applied Behavioral Science*, 59 (4), 714-739.
- Wright, T. A., Emich, K., Pearce, J. L., Ramoglou, S., Ashkanasy, N., Bartunek, J. M., Kunisch, S., Denyer, D., Foss, N. J., Klein, P. G. Town, S., Hollwitz, J., Barney, C. D., Harms, P., Munyon, T., Seijts, G., & Tsang, E. W. (2024). Advocacy and the search for truth in management scholarship: can the twain ever meet? *Journal of Management Inquiry*, *33*(1), 11-25.
- Cable, M.S., & Bartunek, J. M. 2024. Revisiting "Resistance to Change": Recognizing the tenuous nature of a taken-for-granted construct. *Journal of Management Inquiry*, 33(4), 357–362.
- Coghlan, D., Shani, A. B., & Bartunek, J. M. 2025. Becoming a collaborative scholar: A Metalogue. *Journal of Management Inquiry*, 34(1) 126–135
- Innis, B. D. & Bartunek, J. M. In Press. Soundtracking, accompaniment, and modeling: How the cultural production of music addresses societal challenges. In: J. Gehman, P. Jarzabkowski, A. Langley & H. Tsoukas (Eds.). *Organizing beyond organizations for the common good: Confronting major societal challenges through process studies*. Oxford University Press.
- Bartunek, J. M., & Lei, C. Y. In Press. Creating theory that is generative for scholarship and practice. *Organizational Psychology Review*.
- Do, B., & Bartunek, J. M. In Press. . Remembering the Past for Future Change: How the Memories of COVID-19 Affect the Post-COVID Workplaces. .In C. L. Cooper, N. M. Ashkanasy & J. Barling (Eds.). *Imagining the Post-Covid Workplace: Challenges and Opportunities*. London: Routledge
- Coghlan, D., Bartunek, J. M., Paine, J. W., Shani, A. B. Shimoni, B., & Wasserman, I. C. In press. Exploring Ed Schein's legacy and enduring influence to inform the future. In D. A. Nourmair, A. B. Shani & D/P. Znadee (Eds.), *Research in Organizational Change and Development*. Leeds, England: Emerald

Monographs

- Keys, C., Fuehrer, A., & Bartunek, J. 1977. *Small Group Training for Law Enforcement Personnel: A Bibliography*. Monticello, Illinois: National Council of Planning Librarians.
- Keys, C., Fuehrer, A., Bartunek, J., & Keys, E. 1978. Psychological training in law enforcement: an annotated bibliography, 1965-1977. *JSAS Catalogue of Selected Documents in Psychology*, 8, 92 (Ms. No. 1773).

Book and Essay Reviews

- Bartunek, J. M. 1993. Review of *Micropolitics of Knowledge*, by E. Lazega. *Academy of Management Review*, 18: 794-797.
- Bartunek, J. M. 1997. Review of *Participation in Human Inquiry*, by P. Reason. *Journal of Occupational and organizational psychology*, 70: 409-410.
- Bartunek, J. M. 1999. Review of *Sacred Companies: Organizational aspects of religion and religious aspects of organizations*, edited by N. J. Demerath, Peter D. Hall, Terry Schmitt, and Rhys H. Williams. *Administrative Science Quarterly*, 44: 629-632.
- Bartunek, J. M. 2004. Review of *Toxic Emotions at Work: How Compassionate Managers Handle Pain and Conflict*, by P. Frost. *Academy of Management Review*, 29: 141-144.
- Bartunek, J. M. 2006. Review of *Unleashing Change*, by S. Kelman. *International Public Management Journal*, 9: 467-470.
- Kessler, E. H, & Bartunek, J. M. 2014. Designing Management Maps and Apps: Insights for Discovering and Creating Our Management Realities. *Academy of Management Review* 39: 234 243.
- Bartunek, J. M. 2014. Review of *Constructing Research Questions: Doing Interesting Research* by M. Alvesson and J. Sandberg. M@n@gement 17(5): 404-409
- Bartunek, J. M. 2018. Book Review: Annamaria Garden Organizational change in practice: The eight deadly sins preventing effective change. *Organization Studies*, 39: 143-150.
- Bartunek, J. M. In Press. Book Review: Jenny Odell. How to do nothing: Resisting the attention economy. *Academy of Management Learning and Education*

Book Forewords

- Foreword. In J. Helms-Mills. 2002. Making sense of organizational change. London: Routledge
- Foreword. In M. Kalika & Stephen Platt (Eds.), 2022. *The doctor of business administration: Taking your professional practice to the next level*. Ideas for leaders publishing, Edinburgh.

Unpublished Reports:

- Keys, C., Martell, R., Peltz, J., Bartunek, J., & Szaflarski, T. 1975. *Assessing renewal: an evaluation of Project START*. Unpublished report, University of Illinois at Chicago Department of Psychology.
- Nygren, D., Ukeritis, M., Bartunek, J., & Monroe, T. 1989. *The structural and relational dimensions of religious life*. Report to the Lilly Endowment, Inc.
- Bartunek, J. 2007. Can the Academy of Management learn from a religious congregation about contributing to the UN? Working Paper Series 1(3), pp.1-11, http://worldbenefit.case.edu/research/paperseries/
- Bartunek, J. M., Bhatt, M., Kenny, M., & Wong, C. 2009. *The Collaborative Fellows Program: a historical review*. Lynch School of Education, Boston College.

Papers in Refereed Proceedings (also presented at conventions):

- Bartunek, J. 1981. Potential contributions of organization development practice to organizational theorizing. Atlanta: *Proceedings of the Southern Management Association*, 222-224.
- Bartunek, J. 1985. Job characteristics affecting hourly employees' personal responsibility: the effects of gender. Albany: *Proceedings of the Eastern Academy of Management*, 150-153.
- Bartunek, J., & Louis, M. 1986. Information processing activities associated with organizational newcomers' complex thinking. Chicago: *Best Papers Proceedings of the Academy of Management*, 56-59.
- Ramirez, I. L, & Bartunek, J. 1988. The multiple experiences of internal organization development consultation in a health care setting. Arlington, VA: *Proceedings of the Eastern Academy of Management*, 201-203.
- Goode, L., & Bartunek, J. 1989. Bringing organization development home: an action research intervention in an apartment complex. Portland: *Proceedings of the Eastern Academy of Management*, 37-39.
- Bartunek, J., Galosy, J., Lacey, C., Lies, B., & Wood, D. 1991. Leadership succession in a group formed to empower its members. Hartford: *Proceedings of the Eastern Academy of Management*, 252-255.
- Humphries, M., & Bartunek, J. 1994. Overcoming industry and organizational decline without layoffs: a success story. *Proceedings of the Eastern Academy of Management meeting*, Albany, 147-150.
- Greenberg, D., & Bartunek, J. 1995. The consequences of adoption of an innovation designed to empower teachers. *Proceedings of the Eastern Academy of Management meeting*, Ithaca, 185-188.
- Bartunek, J., Davidson, B., Greenberg, D., & Humphries, M. 1996. Participation, complexity of understanding, and the assessment of organizational change. *Best papers proceedings of the Academy of Management meeting*, Cincinnati, 259-263.
- Nielsen, R., & Bartunek, J. 1996. Opening narrow, routinized schemata to ethical stakeholder consciousness and action. *Electronic proceedings of the Academy of Management meeting*, Cincinnati.

- Meyer, J., & Bartunek, J. 2000. Remembering tacit knowledge in groups. *Electronic Proceedings of the Eastern Academy of Management*, Danvers, MA.
- Huang, Z., & Bartunek, J. M. 2004. The collective turnover of new recruits. Providence: *Proceedings of the Eastern Academy of Management*.
- Balogun, J., Bartunek, J. M., & Do, B. 2010. Uncovering relationships and shared emotion beneath senior managers' resistance to strategic change. Montreal: *Best papers proceedings of the Academy of Management*.

Convention and Conference Presentations:

- Bartunek, J., Benton, A., & Keys, C. 1975. Third party intervention and intergroup bargaining. Midwestern Psychological Association, Chicago.
- Bartunek, J., & Keys, C. 1977. The effects of organization development training on goal agreement among school faculty members. American Educational Research Association, New York City.
- Bartunek, J., Gujral, V., & Pondy, L. 1977. On the complementarity of organizational development and design. In Craig Lundberg (Chair), Interfacing Organizational Development and Design. Symposium presented at the Academy of Management, Orlando.
- Bartunek, J., Moch, M, & Brass, D. 1978. Interdependence, trust, role conflict, and role clarity. Midwestern Psychological Association, Chicago.
- Carne, M., Meluso, C., Gailius, L., Chuda, R., Pender, D., Vanderslice, T., Orphanos, J., & Bartunek, J. 1978. Modifying the littering behavior of movie audiences. Midwestern Psychological Association, Chicago.
- Keys, C., & Bartunek, J. 1978. The START approach to organization development in schools and its impact on power equalization. School Self Renewal Conference, New York City.
- Bartunek, J. 1979. Goal agreement, participation training, and teacher participation in decision making. American Educational Research Association, San Francisco.
- Vanderslice, P., Mickiewicz, M., Donohue, M., D'Amato, E., & Bartunek, J. 1979. Class attendance and the expectancy model of motivation. Midwestern Psychological Association, Chicago.
- Bartunek, J., & Keys, C. 1980. Power equalization in schools through organization development training. American Educational Research Association, Boston.
- Murphy, A., Natoli, C., Southworth, S., Tomalis, D., & Bartunek, J. 1980. Physical settings and work satisfaction. Midwestern Psychological Association, St. Louis.
- Bartunek, J., Gordon, J., & Weathersby, R. 1980. Teaching administrators to complicate themselves. Academy of Management, Detroit.
- Bartunek, J., & Reynolds, C. 1981. Boundary spanning and public accountant (partner and manager) role stress: a preliminary investigation. Midwestern Psychological Association, Detroit.

- Bartunek, J. 1981. The dynamics of the decision to restructure the organization. Midwest Eco-Community Psychology Conference, Chicago.
- Bartunek, J. 1982. The impact of changing provinces of meaning on organizational restructuring. Academy of Management, New York City.
- Brown, S., Bartunek, J., & Keys, C. 1983. Teacher powerlessness: peer assessments and self-perceptions. American Educational Research Association, Montreal.
- Bartunek, J. 1983. The stages of organizational creation. In J. Bartunek (Chair), The developmental perspective on organizations: implications for theory and practice. Symposium presented at the Academy of Management, Dallas.
- Kosiarski, J., & Bartunek, J. 1984. The drugstore: informal dynamics in a small workplace. Midwestern Psychological Association, Chicago.
- Bartunek, J., & Franzak, F. 1984. Organizational structure change as gamma change. Academy of Management, Boston.
- Betters-Reed, B., & Bartunek, J. 1985. Processes and critical issues in organizational creation. In J. Bartunek (Chair) Stage Models of the Early Development of Organizations: Theoretical and Practical Utility. Eastern Academy of Management, Albany.
- Bartunek, J. 1985. A managerial dilemma: deciding how to decide. American Association on Mental Deficiency, Region VI, Matteson, IL.
- Bartunek, J., & Moch, M. 1985. Quality of working life experiments as first, second and third order interventions: a cognitive approach. Academy of Management, San Diego.
- Bartunek, J. 1986. Chair: The mutual relationship of career development and the quality of working life. Symposium presented at the Academy of Management, Chicago.
- Bartunek, J., & Bowe, B. 1987. The transformational management of conflict. Academy of Management, New Orleans.
- Bartunek, J., & Ringuest, J. 1987. Spanning new boundaries during organizational transformation. Academy of Management, New Orleans.
- Bartunek, J. 1988. A year when "nothing changed." In C. Cherniss (Chair), Problems encountered in planned organizational change: an in-depth analysis of two cases. Symposium presented at the Academy of Management, Anaheim.
- Bartunek, J., & Louis, M. 1988. The interplay of organization development and organizational transformation. In W. Pasmore & R. Woodman (Chairs), Research in organizational change and development, a conversation with the volume 2 authors. Symposium presented at the Academy of Management, Anaheim.
- Bartunek, J., & Reid, R. D. 1988. Expressions and effects of conflict during second order change. In D. Kolb & R. Lewicki (Chairs) The cultural contexts of organizational conflict. Symposium presented at the Academy of Management, Anaheim.

- Bartunek, J., & Moch, M. 1989. Organizational schemata which specify and affect intergroup relations within organizations. Working Conference on Managerial Thought and Cognition, Washington DC
- Lacey, C., Wood, D., & Bartunek, J. 1990. A committee of teachers for teachers: the first year. American Educational Research Association, Boston.
- Bartunek, J., Lacey, C., & Wood, D. 1990. Dilemmas of empowerment in a committee formed to empower teachers. In J. Martin (Chair), Women's ways of developing organizations. Symposium at the Academy of Management, San Francisco.
- Bartunek, J. 1991. The multiple cognitions and conflicts associated with organizational change. Conference on Social Psychology in Organizations. Stanford, CA: Center for Advanced Study in the Behavioral Sciences.
- Bartunek, J. 1991. Reconnoitering behind the scenes of organizational change. In R. E. Quinn (Chair), Exploring the future of organization development: a participative session for division members. Symposium at the Academy of Management, Miami.
- Bartunek, J., & Moch, M. 1991. Third order organizational change and the western mystical tradition. In P. Frost (Chair), Organizations as spiritual settings. Symposium at the Academy of Management, Miami.
- Stevenson, W., & Bartunek, J. 1992. Social circles, power, and subcultures within the organization. International Sunbelt Social Network Conference, San Diego.
- Louis, M., & Bartunek, J. 1992. Insider/outsider research teams: integrating perspectives by combining differentiated stances. Second Western Academy of Management International Conference, Leuven, Belgium.
- Bartunek, J. 1992. Local theories are the really useful theories. Paper presented in W. Pasmore (Chair). Is theory in organizational behavior useful? Discussion and debate on the contemporary issues. Academy of Management meeting, Las Vegas.
- Bartunek, J. 1992. Social cognition processes that influence organizational transformation: Or is part of the problem with transformation the fact that it's usually carried out by novices? In F. Dubinskas (Chair). Modeling the dynamics of transformation: complexity, chaos, and drastic change in organizations. Academy of Management meeting, Las Vegas.
- Stevenson, W., & Bartunek, J. 1992. The impact of individual demographic characteristics and group demography on attitudes towards reorganization. Academy of Management meeting, Las Vegas, August 1992.
- Bartunek, J., & Lacey, C. 1993. The role of narrative in a workgroup intervention to confront alcoholism. Conference on Inquiries in Social Construction, University of New Hampshire, Durham, NH.
- Stevenson, W., & Bartunek, J. 1994. Gaining and losing power in the organization: a study of internal organizational networks at two points in time. International Sunbelt Social Networks Conference.
- Bartunek, J. 1994 Developing a mentoring group for department chairs. In K. Kram (Chair) The department chair as cultivator of the commons: a group mentoring journey towards a new perspective. Academy of Management meeting, Dallas.

- Bartunek, J. 1994. Rummaging behind the scenes of organizational change -- and finding role transitions, illness, and physical space. In R. Woodman & W. Pasmore (Chairs), Research in Organizational change and Development: A conversation with Volume Seven Authors. Academy of Management meeting, Dallas.
- Bartunek, J., Dutton, J., & Gersick, C. 1994. Mentors, colleagues, students, and friends: relationships in the professional lives of business school faculty men and women. In C. Gersick (Chair) Bringing work relationships into the foreground of organizational research. Academy of Management meeting, Dallas.
- Foster-Fishman, P., Bartunek, J., & Keys, C. 1994. Collaborative advocacy: facilitating positive intergroup relations. American Psychological Association meeting, Los Angeles.
- Bartunek, J. 1994. Human Resources and Organizational Change. Presented at the Texas A&M Center for Human Resource Management conference on Human Resource Management and Competitive Advantage, Dallas.
- Bartunek, J. 1995. Combining teaching and research: a personal odyssey. Eastern Academy of Management meeting, Ithaca.
- Humphries, M., Krim, R., & Bartunek, J. 1995. Organization Development in the public sector: Changes in a political knowledge-based organization. Presented at a conference on change in Knowledge Organizations, University of Alberta.
- Bartunek, J. 1995. A social constructionist approach to empowerment. In D. Whetten (Chair), The development of a popular construct: the case of empowerment. Academy of Management meeting, Vancouver.
- Bartunek, J, & Louis, M. R. 1995. On being both insider and outsider: research examples, dilemmas, and opportunities. In M. Louis (Chair), Conducting research from dual Insider/Outsider perspectives: expanding understandings of the experience. Academy of Management meeting, Vancouver.
- Keys, C., Balcazar, F., Bartunek, J., & Foster-Fishman, P. 1996. Anchoring research in the culture of persons with developmental disabilities. Presented at the American Association for Mental Retardation meeting, San Antonio.
- Keys, C. B., Balcazar, F., Bartunek, J. M., & Foster-Fishman, P. 1996. Grounding research in the culture of persons with developmental disabilities. Helsinki: International Association for the Scientific Study of Intellectual Disability.
- Gersick, C., Bartunek, J., & Dutton, J. 1996. Complicating the portrait of relationships in organization studies: the bright and dark sides of academics' experiences. Presented in D. Gibson & D. Porter (Chairs), Viewing the usual as unusual: how gender complicates our understanding of women's and men's careers. Academy of Management meeting, Cincinnati
- Bartunek, J. 1997. Constructs and anti-constructs: How to think about the next Generation of organizations. Invited keynote presentation, Texas Conference on Organizations, Austin.

- Walsh, K. Bartunek, J., & Lacey, C. 1997. Dilemmas of leading an empowering women's group as revealed through leadership succession processes: The "queen of the universe" is dead. Presented at the Academy of Management meeting, Boston.
- Bartunek, J. 1997. A social construction approach to survey feedback can improve practice and contribute to scholarship. In Michael Harrison, Chair, New Directions in Organizational Diagnosis. Presented at the Academy of Management meeting, Boston.
- Bartunek, J., Krim, R., Necochea, R., & Humphries, M. 1998. Sensemaking, sensegiving, and leadership in strategic organizational development. Presented at Conference on Organizational Learning: Moving from theory to research, George Washington University.
- Stevenson, W., Bartunek, J., & Borgatti, S. 1998. Structural embeddedness and change within organizations. Presented at the International Conference on Social Networks, Sitges, Spain.
- Bartunek, J., & Krim, R. 1998. Knowledge gained and shared during strategic changes in the Boston Management Consortium: A joint insider/outsider study. Paper presented at the Society for Organizational Learning, Amherst, MA.
- Bradbury, H., & Bartunek, J. 1998. Empowerment: creating within historical tensions. In P. Prasad & D. Eylon (Chairs): Early liberationary impluses in the American workplace: A historical examination of empowerment. Symposium presented at the annual meeting of the Academy of Management, San Diego.
- Rudolph, J., Bartunek, J., Tijoriwala, S., & Depalma, J. 1998. What recipients of organizational change construct: How sensemaking mediates assessments of a shared governance initiative. Paper presented at the annual meeting of the Academy of Management, San Diego.
- Bartunek, J., & Spreitzer, G. 1999. The career of a popular construct: a pluralistic journey of understandings of empowerment. Paper presented at the annual meeting of the Academy of Management, Chicago.
- Bartunek, J., & Kehoe, J. K. 1999. Insider/outsider team research: An outsider's proposals and an insider organizational member's responses. In K. Ayas (chair), Joint Sensemaking and Sensegiving: The Reflective Practitioner and the Practicing Academic. Symposium presented at the annual meeting of the Academy of Management, Chicago.
- Meyer, J. P., & Bartunek, J. 1999. Soft memories of identity in a group formed to empower teachers. Society for Organizational Learning Research Greenhouse, Cambridge, MA.
- Stevenson, W. B., Bartunek, J. M., & Borgatti, S. P. 2000. Structural Embeddedness and Influence within Organizations. International Sunbelt Social Network Conference, Vancouver.
- Bartunek, J. M., & Kehoe, N. C. 2002. Sure, caring's fine, but what if we just ran out of money? In A. Wrzesniewski & M. Worline (Chairs), On Combustion, Corrosion, Courage, and Care: Key challenges of Relational Practice in Organizations, Symposium presented at the Western Academy of Management, Sun Valley.
- Bartunek, J. M. 2001. Chair, Social networks and planned organizational change, symposium presented at the Annual Meeting of the Academy of Management, Washington D.C.

- Bartunek, J. M. 2001. Panelist in G. Spreitzer (Chair), The 30th Anniversary of the ODC Division: Exploring the Future Role of the ODC Division. Annual meeting of the Academy of Management, Washington D. C.
- Meyer, J. P., & Bartunek, J. M. 2001. Identity Change and Stability in Organizational Groups: A Longitudinal Investigation. Paper presented at the annual meeting of the Academy of Management, Washington D.C.
- Stevenson, W. B., Bartunek, J. M., & Borgatti, S. P. 2001. Structural autonomy and planned organizational change. In J. M. Bartunek (chair), Social networks and planned organizational change, symposium presented at the Annual Meeting of the Academy of Management, Washington D.C.
- Bartunek, J. 2002. The unfulfilled promise of Academic-Practitioner collaboration. Invited presentation, Western Academy of Management, Santa Fe.
- Bartunek, J. 2002. A mosaic of theory and practice regarding organizational change. Invited presentation, Administrative Sciences Association of Canada, Winnipeg.
- Bartunek, J. 2002. A change agent group changes itself. Invited distinguished speaker, International Conference on Advances in Management, Needham, MA.
- Bartunek, J. 2002. Political and other dynamics in Academic-Practitioner collaboration. Invited address, European Group for Organization Studies, Barcelona.
- Bartunek, J. 2002. A dream for the Academy. Presidential Address, Academy of Management meeting, Denver.
- Bartunek, J. 2002. Chair: The crisis in corporate confidence: An AOM presidential panel discussion. Academy of Management meeting, Denver.
- Moch, M., & Bartunek, J. 2002. Business, spirituality, and religion: beginning to map the landscape. Academy of Management meeting, Denver.
- Bartunek, J. 2002. The importance of Academic-Practitioner partnerships. Invited address, British Academy of Management meeting, London
- Bartunek, J. 2002. Research AND or research VS. practice. Invited address, Australian and New Zealand Academy of Management meeting, Beechworth, Victoria.
- Hay, G. W., & Bartunek, J. 2002. An international perspective on DBA programs: Building a bridge across the global divide of theory and practice. In R. Erwee & S. Kemp (Chairs), Professional doctorates and DBAs: Dilemmas and best practice. Australian and New Zealand Academy of Management meeting, Beechworth, Victoria.
- Bartunek, J. 2003. How planned organizational change eventually changes itself. Distinguished address, Academy of Management meeting, Seattle.
- Bartunek, J. 2003. Contributions of practitioner knowledge to management research. In M. Jelinek (Chair), Democracy and the discourse of management in a knowledge economy. Academy of Management meeting, Seattle.

- Bartunek, J. 2003. How what gets made sense of also gets given. In I. Colville (Chair), Making sense of organizational change. Academy of Management meeting, Seattle.
- Pearce, J. L., & Bartunek, J. 2003. Dilemmas about democracy in the Academy: Reflections by Academy presidents, past and present. In E. Antonacopoulou (chair), Democracy in the Academy: Promoting positive professional practice. Academy of Management meeting, Seattle.
- Bartunek, J., Brown, K. G., Aram, J. D., Rynes, S. L., Trank, C. Q., & Hay, G. W. 2003. Academic-practitioner Collaboration in Doctoral Programs -- in Theory and in Practice. European Doctoral Programmes Association in Management and Business Administration (EDAMBA) meeting, Budapest.
- Trullen, J., & Bartunek, J. 2003. Design research in organizations: lessons from the educational field. BAWB Conference: New Designs in Transformative Cooperation, Case Western Reserve University.
- Bartunek, J. 2003. Some Current Trends in "Anglo" Organization Studies. In C. Machado-da-Silva & R. Campose e Cunha (chairs), Research in organization studies: Where we came from? Where should we go? Iberoamerican Academy of Management meeting, Sao Paulo.
- Bartunek, J 2003. Some learnings from joint academic-practitioner work about fostering high quality cooperation. In L. Gomez-Mejia (Chair), How to foster research cooperation? How to promote quality? Iberoamerican Academy of Management meeting, Sao Paulo.
- Bartunek, J., Trullen, J., Immediato, S., Schneider, F., & Gorelick, C. 2004. Study of the SOL core course an example of organizing for collaborative research. Society for Organizational Learning Research Greenhouse, Boston College.
- Bartunek, J. 2004. The sex abuse scandal: a social drama. Toward an Ecclesial Professional Ethic, Boston College.
- Bartunek, J. 2004. The virtue of wisdom. Invited featured Speaker, Eastern Academy of Management, Providence.
- Bartunek, J. 2004. Researching change in educational organizations. Invited Presentation, Conference on Ethnographic and Qualitative Research in Education, SUNY Albany.
- Bartunek, J. 2004. Panelist in R. Cooksey (Chair), Professional/Executive Doctorates in Management Education: Models, Curricula, Experiences, and Linkages. International Federation of Scholarly Associations of Management, Gothenburg, Sweden.
- Trullen, J., & Bartunek, J. 2004. The usefulness of design research in elementary and high schools for management education. European Group for Organization Studies, Ljubljana, Slovenia.
- Bartunek, J. 2004. Organizational Learning from a "Learningless" Organization. In R. Quinn (Chair), has organizational learning outlasted learning organizations? Implications for creating rigorous and actionable knowledge. All-Academy Symposium, New Orleans, Academy of Management Meeting.

- Bartunek, J., & Trullen, J. 2005. The importance of being prudence. Invited keynote address, European Academy of Management, Munich.
- Bartunek, J. 2005. Panelist, closing session of the Design, Collaboration and Relevance in Management Research track: Where do we go from here? European Academy of Management, Munich
- Bartunek, J. 2005. Chair and Panelist, The role of research in business and societal transformation: Reflections of past presidents of the Academy of Management. Eastern Academy of Management International meeting, Cape Town, South Africa.
- Bartunek, J. 2005. Designing Energized Learning. In S. Sonenshein; (Chair), Positive Organizational Change: Obstacles, Enablers, and Mechanisms. Symposium presented at the Academy of Management meeting, Honolulu.
- Walsh, I. A., & Bartunek, J. M. 2006. Challenges of transferring new organizational knowledge into practice. Paper presented at the International Association of Chinese Management Research, Nanjing, June.
- Bartunek, J. M., & Trullen, J. 2006. Wisdom and Virtue. In E. Kessler & J. Bailey, Chairs, Organizational and Managerial Wisdom, Symposium presented at the Academy of Management meeting, Atlanta.
- Trullen, J., & Bartunek, J. M. 2006. What a Design Approach offers to Organization Development. In S. Mohrman (Chair), Bringing the Design Sciences to Organization Development and Change Management Consulting. Symposium presented at the Academy of Management meeting, Atlanta.
- Bartunek, J. M. 2006. Can the Academy Of Management learn from a religious congregation about contributing to the UN? Presented at conference on Business as an Agent of World Benefit, Cleveland.
- Cotton, R., & Bartunek, J. M. 2006. In the wake of scandal: The influence of values in practice on employee commitment. Ann Arbor: Positive Organization Studies conference
- Bartunek, J.M. 2006. Can corporations change the world? Can management research contribute? Invited keynote address, inaugural meeting of the Danish Academy of Management, Copenhagen.
- Bartunek, J. M. 2007. Studying large group large scale whole system interventions. Bowling Green, OH: Nexus for Change conference
- Bartunek, J. M. 2007. The effectiveness of large group interventions and the issue of doing rigorous qualitative research. Conference on Design Science in Management Research in China, Shenzhen, PRC
- Bartunek, J. M. 2007. Doing rigorous interventionist research. Conference on Design Science in Management Research in China, Shenzhen, PRC
- Bartunek, J. M. 2007. Joanne Martin's culture(d pearls of wisdom). MartinFest, Stanford University.
- Bartunek, J. M. 2007. Research as an international linking pin in the Academy of Management. Eastern Academy of Management International Meeting, Amsterdam

- Bartunek, J. M., Trullen, J., Immediato, S., & Schneider, F. 2007. Improvising on a successful innovation: Attempts, Complications, and consequences. Strategic Entrepreneurship Conference, Chicago.
- Bartunek, J. M. 2007. The researcher as a practitioner. In E. Antonacopoulou: Bringing Practice Back into our Scholarship. Academy of Management meeting, Philadelphia
- Bartunek, J. M. 2007. What good is theory for the practice of organizational change? Academy of Management meeting, Philadelphia
- Livne-Tarandach, R., Walsh, I A., & Bartunek, J. M. 2007. There can't be planned organizational change without emergent organizational change and vice versa: How to connect them. NSF-HCIT Sponsored Conference on Organizational Change, University of Maryland.
- Walsh, I. A., & Bartunek, J. M. 2008. Cheating the fates: A process model of organizational afterlife. Davis, CA: Davis Conference on Qualitative Research
- Bartunek, J. M. 2008. A research perspective on how change changes itself. Bowling Green, OH: Nexus for Change II.
- Bartunek, J. M. 2008. When resource theories met a small women's college. Invited keynote address, Seattle: Second National Diversity in Business Research Conference.
- Cotton, R. D., Stevenson, W. B., & Bartunek, J. M. 2008. Impacts of ethical leadership during scandal-exacerbated decline. Fontainebleau, France: INSEAD Wharton Research Conference on Leadership.
- Cotton, R. D., Stevenson, W. B., & Bartunek, J. M. 2008. Culture in upheaval: An assessment of cultural dynamics and cascading change in response to scandal and decline in an organization. Amsterdam: European Group for Organization Studies.
- Bartunek, J. M. 2008. The role of hidden conflict in organizational change, and how researchers may find themselves involved in it. In L. Putnam (Chair), Hidden Conflict in Organizations—Revisited.

 Anaheim, Annual meeting of the Academy of Management
- Bartunek, J. M. 2008. Two questions about Academic-practitioner relationships. In E. Antonacopolou (Chair), The Questions We Ask and Why They Get Us into Trouble! Anaheim, Annual meeting of the Academy of Management
- Bartunek, J. M. 2008. The partial importance of academic-practitioner collaboration. In A. Kieser (Chair), Is Collaborative Research Useful? Anaheim, Annual meeting of the Academy of Management
- Bartunek, J. M., Reganato, J., & Rynes, S. L. 2008. Academics' relationships with practitioners based on the "implications for practice" in their academic articles. Ann Arbor: Positive Organization Studies Conference
- Bartunek, J. M. 2008. The Living Importance of Sacred-Secular Contradictions at Christmas. Organizing Christmas A Festive Symposium. University of Warwick

- Bartunek, J. M. 2009. What academic publishing says to practitioners (literally) and Insider /Outsider Inquiry and the larger issue of academic-practitioner relationships. London: Advanced Institute of Management Research workshop.
- Balogun, J., & Bartunek, J. M. 2009. When the bus conductors refuse to drive or even ride: Personal loss and strategic change. Barcelona: European Group for Organization Studies.
- Bartunek, J. M. 2009. Applied conversation analysis: The use of Bob Marshak's metaphors of change in "implications for practice". In J. Ford (Chair): Conversations, Connections, and the Conduct of Change. Chicago: Academy of Management Meeting.
- Bartunek, J. M., & Elvira, M. 2009. Organizational Change and the Mundane Search for Resources. In M. Worline (chair): The Mundane Roots of Dramatic Change: Linking Everyday Practices and Routines to Sustainability. Chicago: Academy of Management Meeting.
- Bartunek, J. M. 2009. Paradox? In W. Smith & M. Lewis (Chairs): Energizing the Paradox Perspective: A Retrospective and Vision. Chicago: Academy of Management Meeting.
- Bartunek, J. M. 2010. What academic publishing says to practitioners (literally) and Insider /Outsider Inquiry and the larger issue of academic-relationships. London: Advanced Institute of Management Research workshop.
- Bartunek, J. M. 2010. Convincing practitioners of the value of scholarly research findings. Cliveden symposium on quality and safety in health care. Cliveden, England.
- Avenier, M. & Bartunek, J. M. 2010. Bridging a supposedly unbridgeable gap: Elaborating scientific knowledge from and for practice. Rome: European Academy of Management meeting.
- Livne-Tarandach, R., & Bartunek, J. M. 2010. Change Vitality as a Moment by Moment Perspective on Change Processes. Rhodes, Greece: Second International Symposium on Process Organization Studies
- Bartunek, J. M. 2010. Academics and practitioners in communication. In S. L. Rynes (Chair), Passion for Action: Daring to create actionable Research. Montreal, Academy of Management meeting
- Bartunek, J. M. 2010. Should the renewed management research mandate include practitioners? Invited keynote address, Irish Academy of Management, Cork.
- Bartunek, J. M. 2011. Management research implications for management practice. Change Management Forum, University of Bath, Bath, England.
- Bartunek, J. M. 2011. Academic /Practitioner Boundary Spanning and its Discontents. Invited keynote address, First International Conference on Engaged Management Scholarship. Case Western Reserve University, Cleveland.
- Leung, O., & Bartunek, J. M. 2011. Enabling evidence based management: Bridging the gap between academics and practitioners. In P. Salipante (Chair) *Evidence-Based Management: Can Professional Doctoral Education Make Research Evidence Relevant to Managers?* First International Conference on Engaged Management Scholarship. Case Western Reserve University, Cleveland.

- Bartunek, J. M. 2011. The global travels of two 1959 reports. In A. Butterfield (Chair), Presidents' and Deans' Panels: Globalization of Management Education and the Opening of it in India. Managing in a Global Economy XIV: Global Web of Knowledge, Bangalore
- Bhatt, M., & Bartunek, J. M. 2011. Intergroup contact in an organizational setting: Its vision, design and outcomes. Managing in a Global Economy XIV: Global Web of Knowledge, Bangalore
- Do, B., & Bartunek, J. M. 2011. Dissolving Ambivalence about Change: Change recipients' attitudes and change leaders' sensegiving. Academy of Management meeting, San Antonio.
- Bartunek, J. M. 2011. Organizer and presenter, Writing implications for practice that truly inform practitioners. Academy of Management meeting, San Antonio.
- Bartunek, J. M. 2012. The surprising roles emotions play in learning and change. Knowledge Management Forum annual conference, Henley Business School, Henley-on-Thames.
- Bartunek, J. M. 2012. Change management re-imagined. Invited keynote address, International Federation of Scholarly Associations of Management, Limerick.
- Bartunek, J. M. 2012. How a scholarly journal might foster positive change: The *Academy of Management Review* and Creating Caring and Compassionate Organizations. In J. Eisenberg (Chair): Reaching Beyond the Pale: Business Schools and Management Associations as Agents of Positive Change. International Federation of Scholarly Associations of Management, Limerick
- Giorgi, S., Guider, M. E., & Bartunek, J. M. 2012 Getting in line: a study of institutional maintenance as cultural re-alignment in the context of the apostolic visitation of U.S. women religious, 2008-2011. Subtheme on Institutions and Emotions, European Group for Organization Studies, Helsinki.
- Bartunek, J. M. 2012. The paradox of the academic-practitioner gap. Subtheme on Paradox, European Group for Organization Studies, Helsinki
- Bhatt, M., & Bartunek, J. M. 2012. Cross-level identity dynamics in an inter-organizational collaborative change program. In J. M. Bartunek (Chair), Exploration on Identity transmission from organizations to individuals. Academy of Management meeting, Boston.
- Livne-Tarandach, R., Bartunek, J. M., & Walsh, I. J. 2012. Vitality of change: Introducing a dynamic model of change as changing process vitality of change: introducing a dynamic model of change as changing process. In J. M. Bartunek (Chair), Changing change: Exploring the life embedded in organizational change. Academy of Management meeting, Boston
- Bartunek, J. M. 2012. The real costs to management scholarship of ignoring impacts on practice. In I. Colville (Chair). Simplexity, Prescience and Pragmatism: keeping organizational theory (a)live and vital. Academy of Management meeting, Boston
- Walsh, I. J., & Bartunek, J. M. 2012. Loyal after the end: the endurance of organizational identification. New Frontiers in managerial and organizational cognition, National University of Ireland, Maynooth.

- Do, B., & Bartunek, J. M. 2013. Job gratitude: Grateful attitude toward work, relationships, and organization. 2013 Positive Organizational Scholarship Conference, Ann Arbor.
- Bartunek, J. M. 2013. Layers of the development of bilingual education at Lomond School. Invited plenary address, Strategic Management Society special meeting, Glasgow.
- Bartunek, J. M., 2013. Who are the mediators of Change? (Or (how) can practitioners and academics get great ideas from each other?) Invited sub-plenary address, European Group for Organization Studies, Montreal.
- Bartunek, J. M. 2013. Management M-Theory APPlication. In J. Bartunek (Chair), Management M-theory. Orlando: Academy of Management.
- Caprar, D., Rynes, S. L., Do, B., & Bartunek, J. M. 2013. Students Reactions to Research Findings: The role of Self-enhancement and self-protection processes Orlando: Academy of Management.
- Do, B., Bartunek, J. M., & Seo, M. 2013. Episodic gratitude at work: Developing the construct. Orlando: Academy of Management meeting
- Bartunek, J. & Bhatt, M. 2013. Some surprisingly similar experiences of members of multiple groups participating in the same organizational change initiative. Paper presented at International Conference on Organisational Learning, Knowledge and Capabilities, Washington DC.
- Bartunek, J. M., Clair, J. A., & Humberd, B. 2014. Granting and claiming leadership: Janet Erskine Stuart within the Society of the Sacred Heart. Inspiring Souls Conference, University of Roehampton.
- McKenzie, J., van Winkelen, C., & Bartunek, J. M. 2014. Elaborating From Practice on the Theoretical Model of Engaged Scholarship. Philadelphia: Academy of Management meeting.
- Oreg, S., Bartunek, J. M., & Lee, G. 2014. Recipients' change proactivity: A theoretical model. Philadelphia: Academy of Management meeting
- Bartunek, J. M., & Rynes, S. L. 2014. Scholarly conflict in practice. Jepson Colloquium on conflict and its resolution.
- Bartunek, J. M. 2015. Learning from *Le Petit Prince* about academic-practitioner dialog. Grenoble, France: Conference on De la Strategie Chemin Faisant à l'Agir & Penser en complexité
- Pradies, C., DeJordy, R., & Bartunek, J. M. 2015. Intra-professional dynamics in the face of on institutional regulatory change. European Group for Organization Studies, Athens, 2015.
- Bartunek, J. M., Avenier, M., Bloch Dolande, M. 2015. Dialogics and academic-practitioner dialogs. Academy of Management meeting, Vancouver, 2015.
- Do, B., Lee, G., & Bartunek, J. M. 2015. Gratitude in organizational change. In S. Tuttnauer & S. Oreg (Chairs), Reactions to organizational change and the role of social context. Symposium presented at the Academy of Management meeting, Vancouver, 2015.

- Bartunek, J. M., 2016. Potential and challenges of publishing in the *Academy of Management Review*, Africa Academy of Management meeting, Nairobi, 2016.
- Bartunek, J. M. & Lee, G. 2016. Can organizations (especially universities and academic societies) keep themselves out of trouble?. In P. Hirsch (Chair), Organizational Scandals and Corruption: Detecting, Exposing, and Preventing. Portland, Western Academy of Management.
- Bhatt, M., & Bartunek, J. M. 2016. Two sides of the same coin: Examining paradoxes in participants' statements of identity orientation of a change program. Naples: European Group for Organization Studies
- Bartunek, J. M., & Anthony, C. C. 2016. How academic relevance really, truly happened in practice: The US. Consumer Financial Protection Bureau. Invited keynote address, Strategy, Activities and Practices Interest group. Anaheim: Academy of Management.
- Bartunek, J. M., & Rynes, S. L. 2016. Narrative foundations for theorizing about academic-practitioner relationships. In J. M. Bartunek and J. McKenzie (chairs) Making academic practitioner research partnerships meaningful: developments, complexities, and opportunities. Anaheim, Academy of Management.
- Macintosh, R., Bartunek, J. M., Bhatt, M., & MacLean, D. 2016. I never promised you a rose garden: when research questions need to change. In A. B. Shani & D. A. Noumair (Chairs). Research Trajectories in Organizational Change & Development: Conversations with ROCD Volume 24 Authors. Anaheim, Academy of Management.
- Bartunek, J. M., & Walsh, I. J. 2017. How legacies of religious orders may be preserved and, indeed, resurrected. Invited address. Chicago: Resource Center for Religious Institutes.
- Bartunek, J. M. 2017. Qualitative research: "my" (sic) what and how. Palm Springs: Western Academy of Management.
- Bartunek, J. M. 2017. The performativity of testing for HR selection and other interesting purposes. Atlanta: Academy of Management meeting.
- Bartunek, J. M. 2017. An academic-practitioner research journey: Towards multiple means of academic-practitioner engagement. Atlanta: Academy of Management meeting.
- Bartunek, J. M., & Jones, E. B. 2017. How organizational transformation has been continuously changing and not changing. Atlanta: Academy of Management meeting.
- Bartunek, J. M. 2017. Discussant in E. B. Jones (chair), Symposium on conducting research in familiar settings. Atlanta: Academy of Management meeting
- Ren, I. Y., & Bartunek, J. M. 2018. Translating knowledge across boundaries: From scholarly knowledge to management insights. Liverpool: Conference on organizational learning, knowledge, and capabilities.
- Ren, I. Y., & Bartunek J. M. 2018. Academic-practitioner translation. George Mason University. Arlington VA. Positive Relationships at Work Conference.

- Bartunek, J. M. 2018. Leading (sic) change in practice and scholarship. Hebrew University, Jerusalem, Israel. Leadership and Organizational Change Conference.
- Innis, B. D., & Bartunek, J. M. 2018. Change and the changettes: Motown records, the backing band to the civil rights movement. Hebrew University, Jerusalem, Israel. Leadership and Organizational Change Conference.
- Sala, G., & Bartunek, J. M. 2018. Paradox in surprises? Incorporating the contradictory emotions, the benefits, and the cross-level dynamics of surprise in organization. Tallin, Estonia: European Group for Organization Studies
- Ren, I. Y., & Bartunek, J. M. 2018. From the ivory tower to management practitioners: An investigation of knowledge translation strategies used in creating research highlights. Tallin, Estonia: European Group for Organization Studies
- Bartunek, J. M. 2018. Preserving an emerging future for religious life. Invited address, Envisioning the Future of Catholic Religious Archives. Chestnut Hill, MA: Boston College
- Hoffer Gittell, J., Stephens, J. P., & Bartunek, J. M. 2018, organizers: Understanding the relational dynamics of multi-level systems change. Chicago: Academy of Management meeting.
- Bartunek, J. M. & McKenzie, J. 2018. What relevant teaching might really mean. Invited keynote address, Teaching and Learning Conference, Chicago: Academy of Management meeting.
- Ren, I Y., & Bartunek, J. M. 2018. Translating research for managers: A cross-cultural comparison of knowledge translation strategies. Chicago: Academy of Management meeting
- Humberd, B., Clair, J., & Bartunek, J. M. 2018. How maternalism among religious educators in nineteenth century England enlightens current understandings. In E. Jones & K. Ramsdell, chairs, New directions on gendered norms and practices in organizations: the good, the bad and the ugly. Chicago: Academy of Management meeting.
- Bartunek, J. M. & McKenzie, J. 2018. What relevant teaching might really mean. Invited address, Bristol, England: British Academy of Management.
- Bartunek, J. M. 2019. Panelist, What have Medical Schools Learned from Translational Research? How Can Business Schools Apply Those Insights? Lunch Keynote, 2019 Impact Summit, Temple University, Philadelphia
- Bartunek, J. M. & Innis, B. D. 2019. How Motown provided behind the scenes support to the Civil Rights Movement. Ann Arbor, MI: Positive Organization Studies Conference
- Bartunek, J. M. 2019. Dualistic (dueling?) histories and futures of Organization Development (OD). Edinburgh, Scotland: European Group for Organization Studies.
- Bartunek, J. M. 2019. Could paradox please sit still for just a few moments? A lament on how paradox isn't ready for a rocking chair. Edinburgh, Scotland: European Group for Organization Studies.

- Hajro, A., Gibson, C. B., & Bartunek, J. M. 2019. The dynamics of team implementation of new organizational schemata during strategic change. Paper presented at the Academy of Management meeting, Boston.
- Bartunek, J. M. 2019. Chair: Translation of Ideas and Practices: Expanding Theoretical and Methodological Approaches, Symposium presented at Academy of Management meeting, Boston.
- Bhatt, M., & Bartunek, J. M. 2019. Spanning one boundary while enforcing and/or enacting the other(s): A multi-level study of design and implementation of an inter-professional change initiative. Birmingham, England: British Academy of Management meeting.
- Bartunek, J. M. 2019. Panelist in R. Macintosh (Chair): What has theory ever done for us? A view from practice. Birmingham, England: British Academy of Management meeting.
- Bartunek, J. M. 2019. Panelist in J. Eckhardt (Chair) Bridging the science-practice divide: Scholars' perspectives. Minneapolis, MN, Integrating Business Research and Business Practice Through Business-Scientists, SMS Conference Extension Workshop
- Ren, I.Y., & Bartunek, J. M. 2020. Paradoxes of power and status in knowledge translation from academia to the public: Unintended consequences and generative tensions. European Group for Organization Studies, Hamburg (virtual).
- Sala, G., Bartunek, J. M., & Harrison, S. 2020. Surprise fluency in organizations: Incorporating mixed emotions, the benefits, and the dynamics of surprises in organizational change. European Group for Organization Studies, Hamburg (virtual).
- Bartunek, J. M. 2020. Responding to a rant. In K. Gonzalez & R. Kanitz (chairs), Exploring the Research Frontier on Individual Responses to Organizational Change, Professional Development Session, Academy of Management, Vancouver (virtual).
- Bartunek, J. M. 2020. Instructions for living a (scholarly) life. In S. Cady (Chair), Professional Joy, Professional Development Session, Academy of Management, Vancouver (virtual).
- Bartunek, J. M. 2020. Facilitator, in S. Kunisch & M. Menz (Chairs), Publishing Rigorous and Impactful Literature Reviews in Management. Panel Symposium, Academy of Management, Vancouver (virtual).
- Bartunek, J. M. 2020. Reimagining academic-practitioner translation as a value-creating system Richard Normann Lecture, Green Templeton College (Oxford University) & Normann Partners annual invited lecture (virtual).
- Heracleous, L., & Bartunek, J. M. 2021. Chasing the pearl: Stradivari and his quest for the perfect violin. May Meaning Meeting (virtual).
- Bartunek, J. M., Kibler, E., & Laine, L. J. 2021. When a monastery threatens the state church (but the church needs its monasteries): A micro-historical study. European Group for Organization studies (virtual)

- Bartunek, J. M. 2021. Teleological models of change. In A.H. Van de Ven (Chair), New insights on processes of organizational change. Professional Development Session, Academy of Management, Philadelphia (virtual)
- Bartunek, J. M. 2021. Some tensions associated with academic-practitioner relationships. In P. Gylfe & M. Wenzel (Chairs), Academic-practitioner relationships: Tensions and practices. Philadelphia: Academy of Management meeting (virtual)
- Ren, I. Y., & Bartunek, J. M. Making it through the second gate: how gatekeepers select academic papers to translate for practice. Philadelphia: Academy of Management meeting (virtual)
- Bartunek, J.M. 2021. Academic-practitioner relationships: Developments, complexities and opportunities. New Scholars presentation, organized through Cranfield School of Management (virtual).
- Bartunek, J. M., & Ren I. Y. 2021. What relevant teaching means in practice. International Association for Chinese Management Research, Teaching and Learning seminar (virtual)
- Bartunek, J. M. 2021. Teleological models of change. In H. Tsoukas (Chair), New insights on processes of organizing change. 12th International Process Symposium (virtual).
- Bartunek, J. M. 2021 Chair. Meta session on the role of social scientists in times of Global Crises. Democratizing Work Global Forum (virtual)
- Bartunek, J. M. 2021. Chair. Social scientists confronting global crises (Chair). Evolve 2021: Collaborating for change. (virtual).
- Bartunek, J. M. 2021. Chair. Here and now -relational repair and resilience amidst global crises. Relational Coordination Collaborative Roundtable.
- Jones, E. B., & Bartunek, J. M. How and why we care about personally relevant research. Spring Institute (virtual)
- Bartunek, J. M. 2022. Panelist in Weglarz, E., Fleyshmakher, D., Cohen-Charash, Y., & Gonzalez, M.F. (Co-Chairs), Qualitative Research for I-Os: Opportunities and Approaches Society for Industrial and Organizational Psychology Annual Conference, Seattle, WA.
- Bartunek, J.M., & Barrett, F. J. 2022. Spiritual retreat practices that contribute to Business Retreats. In What does it mean to retreat? Business retreats at the crossroads of religion and performance, a one day virtual symposium
- Lei, C., Bartunek, J. M., & Chan, C. 2022. Innovative Interventions Evolve in Diffusion through Adopter Learning: The Case of 'Visual Facilitation' (1968-2020) Positive Organization Studies, University of Michigan.
- Bartunek, J. M. 2022. Exercises in the [not very] plane geometry of translating theory for [some] practitioners. Positive Organization Studies Conference, University of Michigan.
- Macintosh, R., Beech, N., Mason, K., & Bartunek, J. M. 2022. Impactful Management Research Baltic Seminar (virtual)

- Bartunek, J. M. 2022. Panelist in P. Gylfe & M. Wenzel (Chairs), Gathering on the Bridge: Academic–Practitioner Boundaries and Boundary Work
- Bartunek, J. M. Panelist, 2023 Pepperdine University Master of Science in Organization Development Alumni Conference. Virtual
- Bartunek, J. M., Cable, M., Hansen, H., & Ianniello, A. 2023. Liberating resistance. Cagliari, Italy: European Group for Organization Studies.
- Mohrman, S. A., & Bartunek, J. M. 2023. How Can ODC Help Accomplish a Sustainable Future? A Joint Reflection. In D. A. Numair, A. B. Shani, & D. P Zandee, (Chairs) Research in organizational change and development: conversation with ROCD 28, 29 and 30 authors. Academy of Management meeting, Boston.
- Bartunek, J. M. 2023. Impact and its nefarious impacts, 2023 edition. Distinguished presentation, Organization Development and Change Division, Academy of Management meeting, Boston
- Bartunek, J. M. 2023. Boundary work: moving knowledge into action as a scholar/practitioner. Baltimore: Relational Coordination Roundtable.
- Ren, I. Y., Bartunek, J. M., & Cable, M. 2023. Knowledge translation across boundaries: Translation strategies for converting scholarly knowledge to practitioner-oriented insights. Baltimore: Relational Coordination Roundtable.
- Bartunek, J. M. 2023. Evolving Academic-Practitioner Relationships: Examining the Past 50 years. Work, technology and organizations seminar series (Virtual)
- Bartunek, J. M. 2024. Fireside chat with Wendy Smith, Lerner Management Research Summit, University of Delaware.
- Ren, I. Y., Bartunek, J. M., & Cable, M. 2024. Translation strategies for converting scholarly knowledge to practitioner-oriented insights. Cleveland: Positive Relationships at Work conference.
- Bartunek, J. M. 2024. What's in a relationship between researchers and knowledge holders? Voice and (the other side of) silence. In H. Hansen & A. D. Smith (Chairs), Keeping qualitative weird: Resisting the objectification of qualitative research. Academy of Management meeting, Chicago
- Bartunek, J. M., H. Hansen, Cable, M., Ianniello, A. 2024. Liberating resistance. Academy of Management meeting, Chicago
- Bartunek, J. M. 2024. Social scientists speaking up thanks to Ed Schein. In D. Coghlan (Chair), Exploring Ed Schein's Legacy and Enduring Influence to Inform the Future. Academy of Management meeting, Chicago

University Seminar Presentations:

1989. Organizational Studies Group, Massachusetts Institute of Technology

- 1990. Organizational Analysis Department, University of Alberta
- 1990. Organizational Behavior Department, Boston University
- 1991. Organizational Behavior Group, University of Illinois at Urbana-Champaign
- 1991. Department of Psychology, University of Illinois at Chicago
- 1991. Department of Management, Michigan State University
- 1991. Dispute Resolution Lecture Series, Northwestern University
- 1993. Organizational Behavior Group, Cornell University
- 1995. Organizational Behavior Faculty, University of Calgary
- 1996. Organizational Analysis Department, University of Alberta
- 1996. Barat College
- 1996. Organizational Behavior Department, Boston University
- 1996. Organizational Studies Group, Massachusetts Institute of Technology
- 1997. Organizational Behavior Group, Yale University
- 1997. Organizational Behavior Department, University of New Mexico
- 1998. Community Psychology Division, University of Illinois at Chicago
- 1999. Management faculty, University of Lund.
- 2002. Organizational Behavior Department, Case Western Reserve University
- 2002. Organizational Studies Group, Massachusetts Institute of Technology.
- 2002. Organizational Behavior Division, University of British Columbia
- 2003. Management and Organizations Department, University of Iowa
- 2003. Department of Organizational Behavior & Human Resource Management and School of Education, University of Michigan
- 2004. Lubin School of Business, Pace University
- 2005. Business and Economics, Universidade Nova de Lisboa
- 2006. Goizueta Business School, Emory University
- 2007. Organizational Studies Group, Massachusetts Institute of Technology
- 2007. Management and Marketing Department, Hong Kong Polytechnic University
- 2009. Lancaster University Management School
- 2009. Department of Management, HEC Montréal
- 2009. Management and Organization Department, University of Southern California
- 2010. Department of Management, University College Dublin
- 2010. CERAG/School of Management, University of Grenoble
- 2011. Interdisciplinary Committee on Organization Studies, University of Michigan
- 2011. Organization Studies group, University of Bath

- 2012. Department of Management, US Naval Postgraduate School
- 2012. Department of Organizational Behavior and Human Resources management, Hebrew University in Jerusalem
- 2012. Department of Management, Adam Smith Business School, University of Glasgow
- 2012. School of Management, University of New South Wales
- 2013. Department of Management, University of Nebraska at Lincoln
- 2013. Management Department, St. Mary's University, Halifax
- 2013. Brazilian School of Public and Business Administration, Fundação Getulio Vargas, Rio de Janiero
- 2014. Department of Management, University of Massachusetts, Amherst.
- 2014. Mason School of Business, William and Mary College
- 2015. Department of Management, University of Massachusetts, Boston
- 2015. Universidad Femenina del Sagrado Corazón, Lima, Peru
- 2015. Department of Strategy and Organisation, University of Bath
- 2016. Department of Management, University of Oregon
- 2016. Department of Management, University of Limerick
- 2016. Department of Business Management, Heriot-Watt University
- 2016. Faculty of Management, Cass Business School, University of London
- 2016, Department of Organisation Studies, Saïd Business School, University of Oxford
- 2017. Department of Management, Lubar School of Business, University of Wisconsin at Milwaukee
- 2018, Department of Management, Fresno State University
- 2018. Department of Management, Warwick Business School
- 2018. Department of Organizational Behavior, Case Western Reserve University
- 2018. Department of Finance, Boston College
- 2019. Department of Management, Vienna University of Business and Economics.
- 2019. Department of Management, University of Tennessee.
- 2020. Department of Strategic Management and Organization, University of Alberta
- 2020. Department of Management Studies, Aalto University
- 2021. College of Business Administration, University of Akron (remote)
- 2021. ISCTE Business School, Lisbon (remote)
- 2021. Department of Management, Yonsei University (remote)
- 2022. School of Management and Labor Relations, Rutgers University (remote)
- 2022. Organization and Work Group, University of Warwick
- 2023. Department of Marketing and Management, Creighton University

- 2023. School of Management and Governance, University of New South Wales
- 2024. School of Management Studies, University of Hyderabad (virtual)
- 2024. Center for Organizational Research on Impact, Copenhagen Business School

Selected Research and Teaching Dissemination:

LEARNING INNOVATIONS LABORATORY (LILA), Harvard Graduate School of Education

The importance of being prudence. (2011)

Stories of resistance and organizational change (2024)

PODCASTS

 $\frac{http://www.forumforpages.com/facebook/rick-maurer-advisor-to-leaders-on-building-support-for-change/jean-bartunek-asks-is-od-dying/296802442/0$

http://managementink.wordpress.com/2012/05/29/bridging-research-and-practice-jean-bartunek-kicks-off-the-jabs-podcast-series/

https://library.bc.edu/facpub/2018/Apr/bartunek-academic/

BLOG POSTS

http://blogs.lse.ac.uk/impactofsocialsciences/2014/05/23/the-paradoxes-of-academic-and-practitioner-relationships/

http://leveragingtensions.com/paradoxes-of-academic-practitioner-relationships/ also see: https://www.youtube.com/watch?v=v-zpFygzu1I

 $\frac{https://nbs.net/p/co-creating-research-how-to-manage-practitioner-and-reviewer-expectations-}{76237bf6-470f-41bb-a414-e864aaef96b5}$

https://aom.org/blog-detail/releases/2022/07/13/aom-scholars-on-measuring-real-world-impact-of-scholarly-research

NEWS ARTICLES

Dawn Cherie Araujo, Sisters met Vatican visitation with 'productive resistance', *National Catholic Reporter*, June 6-19, 2014

Dawn Cherie Araujo, An academic look at the Apostolic Visitation, *Global Sisters Report*, May 19, 2014

Christopher White, As pope reaches his 87th birthday, the 'age issue' looms large. December 15, 2023. https://www.ncronline.org/vatican/vatican-news/pope-francis-reaches-his-87th-birthday-age-issue-looms-large

TEACHING PRESENTATIONS

Carma Presentation

Research Methods Issues in Academic-Practitioner Collaborative Research, Spring, 2015, CARMA Video Library, https://razor.med.und.edu/carma/video

British Academy of Management Masterclass

https://www.bam.ac.uk/events-landing/ems-event-calendar/curriculum-isn-t-enough-what-relevant-teaching-means-how-it-feels-why-it-matters-and-what-it-requires.html (with Isabelle Y. Ren)

SELECTED YOUTUBE PRESENTATIONS

Jepson Colloquium: Scholarly Conflict in practice (2014). https://www.youtube.com/watch?v=6_7lixOhknc

Challenging our assumptions on paradox (2016), https://www.youtube.com/watch?v=Y1-ZVS7nzxo&t=17s

When academic relevance truly happened in practice: The US Consumer Financial Protection Bureau (2016), https://www.youtube.com/watch?v=_OC_TAs6_C8

Preserving an emerging future for religious life. https://www.youtube.com/watch?v=ykR3NcRIZfA&t=4545s (15:30 – 1:02:30)

Richard Normann Lecture: Re-imaging academic-practitioner translation as a value-creating system (2020), https://www.youtube.com/watch?v=8ZSoaUdNOv0

New Scholars presentation: Academic-practitioner relationships (2021) https://www.youtube.com/watch?v=lVrn4JTilfE&t=147s

Meta-session on the role of scientists in times of global crises. https://www.youtube.com/watch?v=F2hES6HB_eU

Exercises in the [not very] plane geometry of translating theory for [some] practitioners https://www.youtube.com/watch?v=JpG5sVaVHE0&t=695s (17:15 – 30:45)

How and why we care about personally relevant research (with Elise Jones) https://www.youtube.com/watch?v=2D-JI5yLxgk&ab channel=TENDPROJECT

What relevant teaching means, how it feels, why it matters, and what it requires (2024). https://faculti.net/what-relevant-teaching-means-how-it-feels-why-it-matters-and-what-it-requires/