Ph.D. Curriculum and Instruction

To be submitted during the spring semester of the first year.

Name

BC ID

Comprehensive Exam Date

Anticipated Completion Date

MONTH/YEAR SEMESTER/YEAR

Course Number and Title		Credits	Summer	Fall	Spring	T/W ¹
Core Courses (12 credits)						
EDUC9709 Research on Teaching		3				
EDUC9711 Historical and Political Contexts of Curriculum		3				
EDUC7101 Independent Study		3				
EDUC9951 Dissertation Seminar in Curriculum and Instruction ²		3				
Research Courses (18 credits)						
Quantitative Strand (Choose One Sequence)						
MESA6830 Interpretation and Evaluation of Research MESA6410 Introductory Statistics		6				
MESA6410 Introductory Statistics MESA6420 Intermediate Statistics						
Qualitative Strand						
EDUC8851 Design of Qualitative Research Methods		3				
Another qualitative class. Please specify:		3				
Advanced Research Strand	l	l .	I	l .	1	<u>I</u>
Advanced methods class. Please Specify:		3				
EDUC9988 Dissertation Direction		3				
Major Areas of Study ³ (18 Credits) Specialization 1:		Spe	cialization 2	2:	,	
1.		3				
2.		3				
3.		3				
4.		3				
5.		3				
6.		3				
Electives (6 credits)						
1.		3				
2.		3				
Total Credits		54				

- 1. Insert a T (transfer) or W (waiver) as appropriate. If seeking a transfer of credits, you must fill out the appropriate forms online under the guidance of your faculty advisor.
- 2. Typically taken in student's third year, but timing is flexible depending upon where the student is at in the program.
- 3. Please refer to the Specialization Descriptions for available courses by specialization.
- 4. Please refer to page 3 for guidelines to completing the Program of Study.

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Specialization – Check your selection of a specialization. You can have more than 1.

Language, Literacy, and Disability

Methods and Modes of Inquiry in Curriculum and Instruction

Science, Mathematics, and Technology

Leadership and Policy

Residency Requirement (select one of the following options)

I will take three or four graduate level courses for two consecutive semesters (fall and spring) in the academic year.

I will take two graduate level courses and have a full-time assistantship for two consecutive semesters (fall and spring) in the academic year.

I will fulfill a minimum of three years of full-time doctoral study.

I will participate in all available academic and professional activities associated with the Curriculum & Instruction Program during the academic years.

I will take two graduate level courses per semester for the academic year while employed half time or more in a professional position relevant to the intended area of doctoral study. At least one course must be seminar based, linking theory, research, and practice in the intended area of doctorate.

I will petition the Associate Dean for an exception to the above options. (You must obtain prior approval for the exception from your academic advisor.) Please detail in the space below how the exception fulfills the intent of residency requirement, or attach a statement.

Program of study committee members:

Advisor/chair	Signature	Signature	
Area of expertise/interest			
Member 1			
Member 2	Signature		
Area of expertise/interest			
ignatures:			
	Date		
Student			
	Date		
Program Director			
	Date		
Department Chair			
	Date		
Associate Dean, Graduate Student Services			

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Guidelines for Completing the POS

(Approved May, 2014)

Instructions for Completion and Submission

To complete the form, indicate the semester you plan to take selected courses by typing in the date in the box corresponding to the semester you plan to take each course.

After meeting with your PoS committee and getting approval on your course selection, email the completed form to Marsha Biernat at marsha.biernat@bc.edu. Marsha will upload the form and send it to the committee for electronic signatures.

Core Curriculum & Instruction Courses (Required)

Course Name and Code	Notes	Semester Offered*
EDUC9709 Research on Teaching	Required of all first year students.	Fall
EDUC9711 Historical and Political Contexts of Curriculum and Instruction	Required of all first year students.	Spring
EDUC7101 Readings and Research in Curriculum and Instruction	These are to be pre-approved by the faculty advisor. (Also known as Independent Study)	Fall, Spring, Summer
EDUC9951 Dissertation Seminar	Required of all students after comprehensive examinations are completed or in the semester during which comprehensives are taken.	Spring
EDUC9988 Doctoral Dissertation Direction	Must be taken for at least three hours but may be taken for more; taken first semester after completion of comprehensive examination and all coursework.	Fall, Spring, Summer

Research Sequence (Required)

You are strongly encouraged to take MESA6380 BEFORE the statistics sequence, MESA6410 and MESA6420. For many students, taking these three courses in three consecutive semesters works best. *NOTE:* According to students, EDUC9851 (Design of Qualitative Research) in conjunction with any of the statistics sequence is a complementary course of study.

Course Name and Code	Semester Offered*
MESA6380 Interpretation and Evaluation of Research. Or grad equivalent in Introduction to Quantitative Research Methods	Fall, Spring, Summer
MESA6410 Introduction to Statistics (or equivalent)	Fall, Spring, Summer
MESA6420 Intermediate Statistics	Fall, Spring
EDUC9851 Design of Qualitative Research	Fall, Spring
One Advanced Research Methods class. Examples: <u>Quantitative</u> MESA8250 Large Scale Assessment MESA8450 Multilevel Regression Models MESA8430 General Linear Models MESA8220 Psychometrics I: Classical Test Theory & Rasch Models	MESA7240 Spring MESA8450 Spring MESA8430 Fall, Spring MESA8220 Fall
Qualitative APSY/EDUC9864 Advanced Qualitative Research APSY8912 Participatory Action Research: Gender, Race, and Power SC558 Qualitative Methods SC735 Research at the Margins NU751 Advanced Qualitative Methods	

Note: Students may take additional research methods courses; these can be part of a specialization or electives.

^{*}Semester the course is typically offered. Please check the course offerings each semester to verify course availability.