CURRICULUM VITAE
CHRIS R. GLASS

Campus Address

Educational Leadership & Higher Education   Tel: (517) 763-7880 (m)
140 Commonwealth Avenue   E-Mail: chris.glass@bc.edu
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EDUCATION

Ph.D. Michigan State University, Higher, Adult, & Lifelong Education, 2012
M.A. Biola University, *Magna Cum Laude*, 1999
B.A. University of Texas at Austin, Finance, *Cum Laude*, 1996

ACADEMIC EXPERIENCE

Boston College, Chestnut Hill, MA	2021-present
Department of Educational Leadership & Higher Education Professor of the Practice	2021-present
Old Dominion University, Norfolk, VA	2012-2021
Department of Educational Foundations & Leadership Associate Professor	2018-2021
Department of Educational Foundations & Leadership Assistant Professor	2012-2017
Michigan State University, East Lansing, MI	
Graduate Assistant, Institute for Research on Teaching & Learning	2011-2012
Graduate Assistant, Global Institute for Higher Education	2009-2011
Graduate Assistant, National Center for the Study of University Engagement	2007-2010

TEACHING

ELHE 8206 - Leading Teaching and Learning [4.80]
Explores the contours of learning, teaching, and curriculum with a critical lens, including key trends and relevant issues in higher education institutions and systems around the world. – Fall 2022

ELHE 7805 - Global Perspectives on Student Affairs in Higher Education [4.17]
Explores the realities of the student experience around the world, and the ways in which higher education institutions and systems endeavor to understand and respond to them – Spring 2022

HIED 708/808 – Contemporary Issues in Higher Education [4.76]

Traditional and contemporary issues in theory, research, and practice in American higher education – Fall 2012, Fall 2013, Fall 2014, Summer 2015

HIED 725/825 – Higher Education Politics & Policy [4.71]
Context and role of policymaking and the interconnections between the social, political, and economic aspirations of government and its relationship to educational policy – Fall 2016, Fall 2017, Fall 2018, Fall 2020

HIED 743/843 – Campus Internationalization [4.75]
Surveys key aspects of international education, including international student and scholar mobility, study abroad, internationalization of the curriculum, and international development – Fall 2013, Spring 2016, Spring 2020

HIED 744/844 – Global Higher Education Systems [5.00]
Examines the development of the three primary systems of higher education in the world today: the U.S., British and European (Continental) systems with a study abroad component .– Spring 2018, Spring 2019, Spring 2020

HIED 757/857 – Learning Environment Design and Assessment [5.00]
Examines the meaning of learning and the various contextual factors that influence the learning process in higher education – Summer 2015, Summer 2016

HIED 771/871 – Global and Intercultural Perspectives in Higher Education [4.82]
Contemporary developments in global higher education and the social, political, and economic forces shaping U.S. higher education in particular – Fall 2014, Spring 2017, Spring 2019, Spring 2021

HIED 794/894 – Organization & Administration in Higher Education [4.91]
Administration, organization, and governance of higher education institutions in the United States – Spring 2013, Summer 2013, Spring 2014, Summer 2014, Fall 2015

HIED 668/868 – Internship in Higher Education [4.83]
Prepares graduate students for work in various higher education contexts through exposure to practicing professionals, selected readings, discussion of work experiences, and reflective assignments – Summer 2013, Spring 2014, Summer 2014, Spring 2015, Summer 2015, Fall 2020

FOUN 812 – Research Design & Analysis [5.00]
Provides an in-depth examination of quantitative research approaches, sampling techniques, threats to validity, ethical considerations and reviewing, writing quantitative methodology descriptions for research proposals and reports – Summer 2018, Summer 2019, Summer 2020, Spring 2021

CCL 830 – Community College Politics & Policy [4.83]
Political factors that influence educational policy-decisions at community colleges – Fall 2016, Fall 2017

CCL 895 – Community College Teaching Institute [5.00]
Application of new learning science to pedagogy and course design for community college instructors – Summer 2016

[Student Opinion Survey (SOS) scores out of 5 for overall teaching effectiveness in brackets.]

PUBLICATIONS

Books and Monographs

Woodman, T., Whatley, M., **& Glass, C. R.** (Eds.). (2023). *Digital internationalization in higher education: Beyond virtual exchange.* Routledge. https://doi.org/10.4324/9781003444237

Schreiber, B., Ludeman, R., **Glass, C.R.,** and Blanco, G. (2023). *Global perspectives on student affairs and services: A handbook.* Center for International Higher Education.

Glass, C. R. & Bista, K. (Eds.). (2022). *Reimagining mobility in higher education: For the future generations of international students.* New York, NY: Springer. http://dx.doi.org/10.1007/978-3-030-93865-9

Glass, C. R., Gesing, P. (Eds.). (2021). *Critical perspectives on equity and social mobility in study abroad: Interrogating issues of unequal access and outcomes.* Routledge Studies in Global Student Mobility. London, UK: Routledge. [1 citation] http://dx.doi.org/10.4324/9781003145837

Glass, C. R., Lin, X., & Bista, K. (Eds.). (2021). *The experiences of international faculty in institutions of higher education: Enhancing recruitment, retention, and integration of international talent.* London, UK: Routledge. http://dx.doi.org/10.4324/9781003081562

Glass, C. R., Godwin, K., & Helms, R. M. (2021). *Toward greater inclusion and success: A new compact for international students.* Washington, D.C.: American Council on Education.

Glass, C. R., Wongtrirat, R., & Buus, S.‡ (2015). *International student engagement: Strategies for creating inclusive, connected, and purposeful campus environments.* Sterling, VA: Stylus Publishing. [78 citations]

Peer-Reviewed Articles

Kaya-Kasikci, S. ‡, **Glass, C. R.,** Camero, E. C. ‡, & Minaeva, E. ‡ (2025). University positioning in AI policies: Comparative insights from national policies and non-state actor influences in China, the European Union, India, Russia, and the United States. *Higher Education Quarterly, 79*(4), e70062.

Glass, C. R., & Minaeva, E. (2025). Four Eras of International Student Mobility (1945-2025): Multipolar Securitization, Strategic Education Blocs, and the Rise of Middle Powers. *Journal of Global Higher Education*, *1*(1), 69-88.

Hou, M. ‡, Cruz, N. I. ‡, Ichikawa, A. ‡, & **Glass, C. R.** (2025). Self-formation across borders: transnational students' identity reconstruction while transitioning from international schools to higher education. *International Studies in Sociology of Education*, 1-21.

Kaya-Kasikci, S. ‡, & Glass, C. R. (2025). Analyzing the influence of regional security on international student flows in the MENA region: A social network approach. *Higher Education*, *89*(3), 573-589. [CiteScore: 6.3; Impact Factor: 4.634; h5-index: 58]

Steidle, S. B. ‡, **Glass, C. R.,** Rice, M., & Henderson, D. A. (2024). Addressing Wicked Problems (SDGs) Through Community Colleges: Leveraging Entrepreneurial Leadership for Economic Development Post-COVID. *Journal of the Knowledge Economy*, 1-26 [h5-index: 43; h5-median: 62]

Cruz, N. I.‡, Hou, M.‡ & Ichikawa, A.‡, & **Glass, C. R.** (2023). International schools as transnational spaces for global learning and identity development, *Journal of Research in International Education.* [CiteScore: 1.6; Impact Factor: 1.00; h5-index: 15; h5-median: 23]

Glass, C. R., & Cruz, N. I.‡ (2023). Failure is not an option: Entrepreneurship and the existential crisis of internationalization in the U.S., *Higher Education Quarterly*, *77*(2), 283-297 [CiteScore: 4.3; Impact Factor: 2.2; h5-index: 18; h5-median: 28;] doi:10.1111/hequ.12396 [Impact Factor: 2.438; h5-index: 22]

Glass, C. R., & Cruz, N. I., (2023). Metatrends in mobility: Education hubs and the new multipolar structure of international student mobility. *International Higher Education.* [h5-index: 21; h5-median: 38]

Whatley, M., Woodman, T. C., & **Glass, C. R.** (2022). Virtual international exchange: Access, outcomes, and programmatic concerns. *Journal of International Students, 12*(S3), i-viii. https://doi.org/10.32674/jis.v12iS3.5209 [CiteScore: 2.3; h5-index: 39; h5-median: 52]

Burbage, A. ‡, **& Glass, C. R.** (2022). Funding evolving identities of HSIs: Enacting servingness through differentiated Title V funding approaches. *Educational Policy* [CiteScore: 4.0; Impact Factor: 1.761; 5-Year Impact Factor: 2.395; h5-index: 32; h5-median: 50]

Glass, C. R., Heng, T., & Hou, M. .‡ (2022). Intersections of identity and status in international students' perceptions of culturally engaging campus environments. *International Journal of Intercultural Relations, 89, 19-29.* [CiteScore: 3.4; Impact Factor: 2.938; h5-index: 39]

Glass, C. R., & Cruz, N. I.‡ (2022). Moving towards multipolarity: shifts in the core-periphery structure of international student mobility and world rankings (2000–2019). *Higher Education.* doi.org/10.1007/s10734-022-00841-9 [CiteScore: 6.3; Impact Factor: 4.634; h5-index: 58]

Glass, C. R., Streitweiser, B. & Gopal, A. (2021). Inequities of global mobility: Socioeconomic stratification in the meanings of a university education for international students, *Compare, 55*(1), 43-60. [16 citations; CiteScore: 1.8; Impact Factor: 1.828; h5-index:26; h5-median: 33;]

Niroo, W. T.‡, & **Glass C. R.** (2021). Illusions of improvement: Aspirations and realities of quality assurance and accreditation policy in Afghanistan higher education. *Higher Education Research & Development, 41*(3), 952-966. [2 citations; h5-index: 39; h5-median: 57; CiteScore: 4.6; Impact Factor. 2.129] doi:10.1080/07294360.2020.1867514.

Hou, M.‡, Cruz, N. I.‡, **Glass, C. R.,** & Lee, S. (2021). Transnational postgraduates: Navigating academic trajectories in the globalized university. *International Studies in Sociology of Education, 30*(3), 306-324. [7 citations; h5-indwex: 12; h5-median: 17; CiteScore: 0.75]

Areesophonpichet, S., **Glass, C. R.,** & Wongtrirat, R. (2020). Developing engaged scholars through glocal learning: A case study of the Thailand global citizenship and civic engagement initiative. *Journal of Higher Education Outreach and Engagement, 24*(3), 73–86. [1 citation; h5-index: 17; h5-median: 26; CiteScore: 1.10].

Cruz, N. I.‡, Raby, R., **Glass, C. R.,** & Fischer, H. ‡ (2020). *Catalysts of change: Entrepreneurial problem-solving for unscripted futures.* AIEA Occasional Paper [Peer-Reviewed]

Mills, E.‡, Stefaniak, J., Luo, T., **& Glass, C. R.** (2020). An exploration of career decision-making among domestic and international instructional design students. *TechTrends, 64*(1), 79-90. [h5-index: 35; h5-median: 61; Impact Factor: 1.17; CiteScore: 1.20].

Lynch, R. J.‡, & **Glass, C. R.** (2020). The cost of caring: A phenomenological analysis of the impact of trauma-support on student affairs professionals. *Review of Higher Education, 43*(4), 1041-1068. [11 citations; Impact Factor: 1.03; h5-index: 25; h5-median: 40; CiteScore: 2.28]

Cong, C.‡, & **Glass, C. R.** (2019). Stronger together: Educational service augmenters and traditional predictors of adjustment for international students in the US. *Journal of Comparative and International Higher Education*, *11*(1), 25-35. [5 citations; h5-index: 17; h5-median: 26].

Bell, S.‡, & **Glass, C. R.** (2019). Taking longer but finishing just as strong: A comparison of Pell and non-Pell study abroad participants' GPA and time-to-graduation. *Frontiers: The Interdisciplinary Journal for Study Abroad*, *31*(2), 180-191. [3 citations; Difficult: 26% acceptance rate]

Lynch, R. J.‡, & **Glass, C. R.** (2019). The development of the secondary trauma in student affairs professionals scale (STSAP). *Journal of Student Affairs Research & Practice, 56*(1), 1-18 [14 citations; h5-index: 16; h5-median: 23; CiteScore: 0.64].

Gesing, P.‡, & **Glass, C. R.** (2019). STEM student mobility intentions post-graduation and the role of reverse push-pull factors. *International Journal of Educational Development, 65,* 227-236. [36 citations; Impact Factor: 1.42; h5-index: 33; h5-median: 47; CiteScore: 1.69]

Gesing, P.‡, & **Glass, C. R.** (2018). First generation international students and the future of global student mobility. *Journal of Comparative and International Education, 10*, 24-28. [7 citations]

Glass, C. R., & Lee, J. J. (2018). When internationalization funding feels tight: Satisfaction with funding and campus internationalization strategies. *Journal of Studies in International Education, 22*(4)*,* 302–316. [16 citations; Impact Factor: 2.255; 5-year Impact Factor: 3.051; h5-index: 31; h5-median: 48; CiteScore: 3.48].

Glass, C. R., & Gesing, P.‡ (2018). The development of social capital through international students' involvement in campus organizations. *Journal of International Students, 8*(3), 1274-1292. [60 citations; h5-index: 25; h5-median: 37; Difficult: 18% acceptance rate; CiteScore: 1.35].

Tyndorf, D.‡, & **Glass, C. R.** (2017). Community colleges, human capital, and economic growth in developing countries. *New Directions for Community Colleges, 177,* 105-114. [17 citations; h5-index: 12; h5-median: 18]

Glass, C.R., Gesing, P.‡, Hales, A.‡, & Cong, C.‡ (2017). Faculty as bridges to co-curricular engagement and community for first-generation international students. *Studies in Higher Education, 42*(5), 895-910. [65 citations; Significantly difficult: 11-20% acceptance rate; Impact Factor: 1.222; 5-Year Impact Factor: 1.750; h5-index: 52; h5-median: 69; CiteScore: 3.28]

Tyndorf, D.‡, & **Glass, C. R.** (2016). Massification and diversification as complementary strategies for economic growth in developed and developing countries. *Journal of International Education Leadership, 6*(3), 1-17. [3 citations; Significantly difficult: 15%-20% acceptance rate; h5-index:14; h5-median: 16]

Glass, C. R. (2016). Self-expression, social roles, and professors' attitudes towards online teaching. *Innovative Higher Education, 42*(3), 239-252. [37 citations; Significantly difficult: 18% acceptance rate; Source Normalized Impact per Paper (SNIP) Impact Factor: 1.580; SJR Impact Factor: 0.489; h5-index: 25; h5-median: 37]

Tyndorf, D.‡, & **Glass, C. R.** (2016). The economic impact of community college capacity development in developing countries: A longitudinal analysis. *Community College Journal of Research and Practice* [6 citations; Difficult: 25% acceptance rate; h5-index: 26; h5-median: 37]

Glass, C. R., Shiokawa-Baklan, M.‡, & Saltarelli, A. J., (2016). Who takes MOOCs? *New Directions for Institutional Research, 167, 13-29.* [95 citations; h5-index: 14; h5-median: 23]

Glass, K. R., **Glass, C. R.,** & Lynch, R. J.‡ (2015). Student engagement and affordances for interaction with diverse peers: A network analysis. *Journal of Diversity in Higher Education, 8*(4), 170-187. [17 citations; Rigorous: 10% acceptance rate; Impact Factor: 0.676; 5-Year Impact Factor: 1.228; h5-index: 27; m5-median: 37]

Saltarelli, A. J., Collier, A., & **Glass, C. R.** (2015). MOOC professors' agency in the face of disruption. *EDUCAUSE Review.* Retrieved from *Educause Review Online* website: http://er.educause.edu/articles/2015/8/mooc-professors-agency-in-the-face-of-disruption

Glass, C. R., Kociolek, E.‡, Wongtrirat, R., Lynch, R.‡, & Cong, C.‡ (2015). Uneven experiences: Impact of student-faculty interactions on international students' sense of belonging. *Journal of International Students, 5*(4), 353-367. [212 citations; Difficult: 28% acceptance rate; h5-index: 25; h5-median: 37]

Glass, C. R., Gómez, E., & Urzua, A. (2014). Recreation, intercultural friendship, and international students' adaptation to college by region of origin. *International Journal of Intercultural Relations*, *42*(3), 104-117. [116 citations; Impact Factor: 1.216; 5-Year Impact Factor: 1.555; h5-index: 34; h5-median: 50]

Gómez, E., Urzua, A., & **Glass, C. R.** (2014). International student adjustment to college: Social networks, acculturation, and leisure. *Journal of Park & Recreation Administration, 32*(1)*,* 7-25. [185 citations; Difficult: 21-30% acceptance rate; h5-index: 11; h5-median: 15]

Glass, C. R., & Westmont-Campbell, C.‡ (2014). Comparative effects of belongingness on the academic success and cross-cultural interactions of domestic and international students. *International Journal of Intercultural Relations*, *38*(1), 106-119. [424 citations; Impact Factor: 1.216; 5-Year Impact Factor: 1.555; h5-index: 34; h5-median: 59]

Glass, C. R. (2013). Strengthening and deepening education for personal and social responsibility. *New Directions for Higher Education*, *164*, 83-94. [8 citations; h5-index: 18; h5-median: 26]

Glass, C. R., & O'Neill, N. (2012). Educational reform related to personal and social responsibility: The case of Core Commitments, *Journal of General Education, 61*(4), 406-432. doi: 10.5325/jgeneeduc.61.4.0406 [11 citations; Difficult: 21-30% acceptance rate; h5-index: 8; h5-median: 12]

Glass, C. R. (2012). Educational experiences associated with international students' learning, development, and positive perceptions of campus climate. *Journal of Studies in International Education*, *16*(3), 228-251. [159 citations; Significantly difficult: 15% acceptance rate; Impact Factor: 1.066; 5-Year 1.597; h5-index: 27; h5-median: 38]

Doberneck, D. M., **Glass, C. R.**, & Schweitzer, J. H. (2012). Beyond activity, place, and partner: How publicly engaged scholarship varies by intensity of activity and degree of engagement. *Journal of Community Engagement and Scholarship*, *4*(2), 18-28. [28 citations; 31-49% acceptance rate]

Roseth, C. J., Saltarelli, A. J., & **Glass, C. R.** (2011). Effects of face-to-face and computer-mediated constructive controversy on social interdependence, motivation, and achievement. *Journal of Educational Psychology, 103*(4), 804-820. [92 citations; Impact factor 2.909; 5-Year Impact Factor: 5.301; h5-median: 71]

Glass, C. R., Doberneck, D. M., & Schweitzer, J. H. (2011). Unpacking faculty engagement: The types of activities faculty members report as publicly engaged scholarship during promotion and tenure. *Journal of Higher Education Outreach and Engagement*, *15*(1), 7-30. [91 citations; 21-30% acceptance rate; h5-median: 16]

Doberneck, D. M., **Glass, C. R.**, & Schweitzer, J. H. (2010). From rhetoric to reality: A typology of publicly engaged scholarship. *Journal of Higher Education Outreach and Engagement*, *14*(4), 5-35. [137 citations; 21-30% acceptance rate; h5-median: 16]

‡ graduate student co-author

Book Chapters in Scholarly Edited Collections

Glass, C., Blanco, G. L., & de Wit, J. W. M. (2024). Building new opportunities for the internationalization of doctoral education through partnerships and collaboration. In Jones, E., Norlin, B., Rönnqvist, C. and Sullivan, K. (Eds) *Internationalization of the Doctoral Experience: Models, Opportunities and Outcomes* (pp,124-140). Routledge. https://doi.org/10.4324/9781003317555-18

Cruz, N. I. & **Glass, C. R.** (2024). Applying a critical lens. In *The role of student affairs in supporting international students at U.S. institutions of higher education* (D. L. Roberts & R. Ammigan, Eds.). Routledge.

Whatley, M. **Glass, C. R.,** Woodman, T.C., & Braun, N. (2023). Digital internationalization: A new era. In *Digital Internationalization in higher education: Beyond virtual exchange* (pp. 3-14). Routledge.

Glass, C. R, Bista, K., &., Lin, X. (2021). Understanding international faculty mobility: Trends and issues in global higher education. In C. R. Glass, K. Bista, & X. Lin. *The experiences of international faculty in institutions of higher education: Enhancing recruitment, retention, and integration of international talent*. London, UK: Routledge.

Lin, X., Bista, K., & **Glass, C. R.,** (2021). The future of international faculty mobility: Lessons learned. In C. R. Glass, K. Bista, & X. Lin (Eds). *The experiences of international faculty in institutions of higher education: Enhancing recruitment, retention, and integration of international talent*. London, UK: Routledge.

Glass, C. R. (2021). Study abroad and social mobility: Access and labor market inequality in a post-COVID-19 world. In C. R. Glass, & P. Gesing (Eds). *Study abroad and social mobility: Access and labor market inequality across contexts.* London, UK: Routledge.

Glass, C. R. (2021). Issues of social justice in the education systems of Africa. In K. S. Adeyemo (Ed.). *The Education Systems of Africa* (pp. 15-23). New York, NY: Springer.

Glass, C. R. (2021). Global competence: Hidden frames of national security and economic competitiveness (p. 170-186). In Lee, J. J. (Ed.). *U.S. Power in International Higher Education.* New Brunswick, NJ: Rutgers University Press. [17 citations]

Glass, C. R., & Holton M. (2020). College student development. In A. C. Ogden, B. Streitweiser, and C. Van Mol (Eds.). *Education Abroad: Leveraging International Research and Scholarship to Inform Practice* (pp. 106-118). London, UK: Routledge.

Glass, C. R. (2020). Comprehensive internationalization of higher education institutions. In M. David, & M. Amey (Eds.), *The SAGE encyclopedia of higher education* (5th edition, Vol. 1, pp. 288-289). SAGE Publications.

Glass, C. R., & Kociolek, E. J.‡ (2014). The great divides: 7 trends that shape the international student experience at U.S. colleges and universities. In DeVitis, J. L. & Sasso, P. A. (Eds.). *Today's College Student: A Reader* (pp. 97-109). New York, NY: Peter Lang Publishing.

Glass, C. R., & Fitzgerald, H. (2010). Engaged scholarship: Historical roots, contemporary challenges. In H. Fitzgerald, C. Burack, & S. Seifer (Eds.), *Handbook of engaged scholarship: The contemporary landscape* (pp. 9-24). East Lansing, MI: Michigan State University Press. [66 citations]

Burkhardt, J. C., & **Glass, C. R.** (2010). Public opinion and public judgment. In R. Couto (Ed.), *Political and civic leadership: A reference handbook* (pp. 560-569). Thousand Oaks, CA: Sage Publications. [4 citations]

Book Series Editor

Unangst, L. (2023). *Immigrants and refugees at German universities: Diversity, internationalization and anticolonial considerations.* In *Routledge Studies in Global Student Mobility* (K. Bista & C. R. Glass, Eds.). Taylor & Francis. https://doi.org/10.4324/9781003365990

Phan, H. L. T., Tran, L. T., & Blackmore, J. (2023). *Internationalisation of the curriculum: A comparative perspective across Australian and Vietnamese universities.* In *Routledge Studies in Global Student Mobility* (K. Bista & C. R. Glass, Eds.). Taylor & Francis. https://doi.org/10.4324/9781003347729-16

Yang, Y., & MacCallum, J. (2023). *Chinese students and the experience of international doctoral study in STEM: Using a multi-world model to understand challenges and success.* In *Routledge Studies in Global Student Mobility* (K. Bista & C. R. Glass, Eds.). Taylor & Francis. https://doi.org/10.4324/9781003258841

Hayes, A., & Findlow, S. (2023). *International student mobility to and from the Middle East: Theorising public, institutional, and self-constructions of cross-border students.* In *Routledge Studies in Global Student Mobility* (K. Bista & C. R. Glass, Eds.). Taylor & Francis. https://doi.org/10.4324/9781003138457

Kamyab, S. & Raby R. L. (Eds.). (2023). *Unintended consequences of internationalization in higher education: Comparative international perspectives on the impacts of policy and practice.* In *Routledge Studies in Global Student Mobility* (K. Bista & C. R. Glass, Eds.). Routledge. http://dx.doi.org/10.4324/9781003189916

Mohamad, M. & Boyd, J. (Eds.). (2022). *International student support and engagement in higher education: exploring innovative practices in campus, academic and professional support services.* In *Routledge Studies in Global Student Mobility* (K. Bista & C. R. Glass, Eds.). Routledge. http://dx.doi.org/10.4324/9781003321330

Yang, Y., & MacCallum, J. (Eds.). (2022). *Chinese students and the experience of international doctoral study in stem: Using a multi-world model to understand challenges and success.* In *Routledge Studies in Global Student Mobility* (K. Bista & C. R. Glass, Eds.). Routledge. http://dx.doi.org/10.4324/9781003229551

Arasaratnam-Smith, L. A., & Deardorff, D. K. (Eds.). (2022). *Developing intercultural competence in higher education: International students' stories and self-reflection.* In *Routledge Studies in Global Student Mobility* (K. Bista & C. R. Glass, Eds.). Routledge. http://dx.doi.org/10.4324/9781003258841

Kommers, S. & Bista, K. (Eds.). (2022). *Inequalities in study abroad and student mobility: navigating challenges and future directions.* In *Routledge Studies in Global Student Mobility* (K. Bista & C. R. Glass, Eds.). Routledge. http://dx.doi.org/10.4324/9780367855130

Hayes, A. & Findlow, S. (Eds.). (2022) *International student mobility to and from the Middle east: Theorising public, institutional, and self-constructions of cross-border students.* In *Routledge Studies in Global Student Mobility* (K. Bista & C. R. Glass, Eds.). Routledge. http://dx.doi.org/10.4324/9781003138457

Bista, K., Allen, R. M., & Chan, R. Y. (Eds.). (2021). *Impacts of COVID-19 on international students* and the future of student mobility: International perspectives and experiences. In *Routledge Studies in Global Student Mobility* (K. Bista & C. R. Glass, Eds.). Routledge. http://dx.doi.org/10.4324/9781003138402

Malveaux, G. & Bista, K. (Eds.). (2021). *International students at us community colleges: Opportunities, challenges, and successes.* In *Routledge Studies in Global Student Mobility* (K. Bista & C. R. Glass, Eds.). Routledge. http://dx.doi.org/10.4324/9781003121978

Chan, R. Y., Bista K., & Allen, R. (Eds.). (2021). *Online teaching and learning in higher education during COVID-19: international perspectives and experiences.* In *Routledge Studies in Global Student Mobility* (K. Bista & C. R. Glass, Eds.). Routledge. http://dx.doi.org/10.4324/9781003125921

Professional and Academic Articles

Glass, C., Kaya-Kaşıkcı, S., Camero, E. C., & Minaeva, E. (2025). National AI Security Strategies: Impacts on Universities. *International Higher Education*, (122), 5-6.

Glass, C. R., & Whatley, M. (2025). Open Doors, Closed Eyes: Why International Education Needs Better Data. *Change: The Magazine of Higher Learning*, *57*(4), 36-41.

de Wit, H., Altbach, P. G., & Glass, C. R. (2025). Global Higher Education Transformation: The 2025 International Crisis. *International Higher Education*.

Glass, C. R., & Blanco, G. (2025). The New Analytics-Industrial Complex in Higher Education: Data, Governance, and Power. *International Higher Education*.

de Wit, H., & **Glass, C. R.** (2024). Navigating the political versus social realities of "responsible internationalization". *International Higher Education*, (120), 1.

Glass, C. R. (2024). International scholar mobility to United States claws back from its pandemic plunge. *International Higher Education*, (119), 14-16.

Glass, C. R., & de Wit, H. (2024). Threats to academic freedom do not just come from autocrats. *International Higher Education*, (118), 3-3.

Glass, C. R. (2024). Digital internationalisation needs to bridge, not widen gaps. *University World News.* https://www.universityworldnews.com/post.php?story=20240313072203646

Glass, C. R. (2019). International education in an age of change. (November 2019). Chapel Hill, NC: TerraDotta.

Glass, C. R. (2018). Powered by partnerships: A vision for sustainable leadership development. *Leadership, 24*(1), 20-24.

Conger, A., **Glass, C.R**., & Henry, *A* (2018). *Creating a culture of innovation and entrepreneurship within the education abroad office.* Boulder, CO: International Studies Abroad.

Glass, C. R. (2018). Foreword. *Global perspectives on international student experiences in higher education: Tensions and issues.*

Glass, C. R. (2018). International students' sense of belonging – locality, relationships, and power. *Peer Review,* Winter 2018. [33 citations]

Glass, C. R. (2017). Resilience for a world in flux. *Journal of International Students, 7*(2), 160-162. [5 citations]

Glass, C. R. & Loveland, E. (2016). Improving international students' experience. *International Educator, 25*(5), 16.

Braskamp, D. C., Braskamp, L. A., & **Glass, C. R.** (2015). Belonging: The gateway to global learning for all students. *Liberal Education, 101*(3), 22-29. [19 citations]

Glass, C. R., & Matherly, C. (2015). Building trust to advance international education through appreciative inquiry. *IIE Networker. 20-21.*

Glass, C. R., Buus, S.‡, & Braskamp, L. A. (October 2013). *Uneven experiences: What's missing and what matters for today's international students.* Chicago, IL: Global Perspective Institute. [77 citations]

Glass, C. R., & Braskamp, L. A. (2012, October 26). Foreign students and tolerance. *Inside Higher Ed.* Retrieved from http://www.insidehighered.com/views/2012/10/26/essay-how-colleges-should-respond-racism-against-international-students [15 citations]

LinkedIn Articles

Glass, C. R. (2024). The End of Internationalization is Just The Beginning. [9,714 views]

Glass, C. R. (2024). A Tale of Two Reports: Contradictions in International Student Mobility in the Trump 2.0 Era [8,211 views]

Glass, C. R. (2024). Welcome to the Global Middle Ages of Internationalization [6,577 views]

Glass, C. R. (2024). Predictable Surprises: Planning for the un(Predictable) Impacts of AI on Internationalization [4,634 views]

Glass, C. R. (2024). The Elephant's Guide to the Writing Life [4,190 views]

Glass, C. R. (2024). Deep Research in the Age of AI: Avoiding the Speed Trap [3,295 views]

Glass, C. R. (2024). Global Learning and the Politics of Hope [2,735 views]

Book Reviews

Glass, C. R. (2018). Knowledge for social change: Bacon, Dewey, and the revolutionary transformation of research universities in the twenty-first century. *Journal of Higher Education Outreach and Engagement, 22*(1), 183-188.

Totonchi, D. A.‡, & **Glass, C. R.*** (2017) Review of the book *Inside graduate admissions: Merit, diversity, and faculty gatekeeping*. *Review of Higher Education, 40*(4), 627-630. [Impact Factor: 1.023, 5-Year Impact Factor: 1.29, <10% acceptance rate]

Glass, C. R.* (2010) Examining the future of service learning: Three recent publications that challenge the current paradigms. *Journal of College & Character*, *11*(4), 1-6.

GRANTS AND CONTRACTS

Awarded

Lumina Foundation $50,000
Chris R. Glass and Krishna Bista, Contract to support the publication and dissemination of a comparative study of interventions to support access and success in higher education, authored by Jamil Salmi funded by the Lumina Foundation. [Funded]

American Council on Education, $10,000
Chris R. Glass, Principal Investigator, Toward Greater Inclusion and Success: A New Compact for International Students, 2020 [Funded]

Virginia Community College System, $3,000
Chris R. Glass, Principal Investigator, Strong Wage Gains from Short-Term Credentials: Employment Outcomes from Virginia, Louisiana, and Colorado, 2020 [Funded]

U.S. Embassy – Bangkok, $5,000
Rachawan Wongtriat and Chris R. Glass, Principal Investigator, Developing Engaged Scholars Through Glocal Learning, 2020 [Funded]

China Scholarship Council (CSC) Contract, $400,000
Chandra DeSilva and Marcelo Siles, Principal Investigators with contributions from Dr. Jane Bray & Chris R. Glass in the "Sociocultural Contexts of Teaching and Learning" section of the proposal [Funded]

Applied For

NSF IRES Track III, $500,000
Collaborative Research: Collaborative and Interdisciplinary Civil Infrastructure Research Opportunity for Graduate Students [Not Funded]

U.S. Department of State Bureau of Educational and Cultural Affairs, $442,567
FY 2020 Community College Administrator Program (CCAP) – Old Dominion University and Northern Virginia Community College [Not Funded]

Institute of Education Sciences, $350,000
Development and Validation of the Index of Diversity Assessment (IDA): Measuring the Effectiveness of Diversity Management, Michael Clemmons (PI), with co-investigators Alonzo Flowers, Chris Glass, and Melva Grant [Not Funded]

NSF CAREER Grant, $400,071
The Alma Mater Effect: Engaging International Alumni Networks in America's Race for Global Talent (PI, 100%), National Science Foundation [Not Funded]

Jobs for the Future (JFF) Evaluation Grant, $75,000
Shana Pribesh, Chris R. Glass, and Monica Esqueda, Principal Investigators in subaward for VCCS grant submission for Jobs for the Future to the Kresge Foundation and the Bill & Melinda Gates Foundation for evaluation of Student Success Center network [Not Funded]

TECHNICAL REPORTS

Glass, C. R. (November 2019). Strong wage gains from short-term credentials: Employment outcomes from Virginia, Louisiana, and Colorado.

Glass, C. R., Doberneck, D. M., Schweitzer, J. H. (January 2010). Expanding the definition of scholarship to include engagement. Summary of the 2001 revisions to the reappointment, promotion, and tenure form at Michigan State University published in the *Engagement Exchange*. [Citations: 6]

Doberneck, D. M., **Glass C. R.,** & Schweitzer, J. H. (September 2009). *A typology of publicly engaged scholarship*. East Lansing: Michigan State University, National Center for the Study of University Engagement. Retrieved from http://ncsue.msu.edu/

Doberneck, D. M., **Glass C. R.,** & Schweitzer, J. H. (September 2009). *Scholarly outreach and engagement discussion guide for departments and colleges*. East Lansing: Michigan State University, National Center for the Study of University Engagement. Retrieved from http://ncsue.msu.edu/

RESEARCH PAPERS PRESENTED AT PROFESSIONAL MEETINGS

Scholarly Papers Presented at Refereed Conferences

Chris R. Glass & Ekaterina Minaeva. Multipolarity and (Im)mobility: Changing Geographies of International Higher Education and Student Mobility in the Digital Age. Association for the Study of Higher Education (ASHE). November 20-23, 2024, Minneapolis, MN.

Michael Brown, Denisa Gandara, **Chris R. Glass**, Victoria K Lalaney-Brown, Demetri L. Morgan, Karina Salazar, Benjamin S. Selznick, Laura E. Smithers, & Tatjana Titareva. ASHE Presidential Commission on Artificial Intelligence: A Community Conversation.

Association for the Study of Higher Education (ASHE). November 20-23, 2024, Minneapolis, MN.

Chris. R. Glass. Global Higher Education During and Beyond COVID-19: Perspectives and Challenges. Comparative and International Education Society (CIES). February 14-22, 2023, Washington, D.C.

Krishna Bista, Roy Chan, **Chris R. Glass**, Rosalind L. Raby, Amany I. Saleh, Ryan Allen, & Xin Zhao. Tips for Publishing from Journal Editors Comparative and International Education Society (CIES). February 14-22, 2023, Washington, D.C.

Wolayat Tabasum & **Chris R. Glass.** Imagining 'Harry Potter': Myths and Realities of Quality Assurance and Accreditation in Afghanistan. American Educational Research Association (AERA), April 22-25, 2022, San Diego, CA.

Natalie I. Cruz, **Chris R. Glass**, Rosalind Raby, & Heidi Fischer (2021, April). Senior International Officers as change agents: Entrepreneurial problem-solving at higher education institutions in the United States. American Educational Research Association (AERA) Virtual Conference. April 9-12, 2021.

Natalie I. Cruz, Hannah, Hou, Asuka Harimoto, & **Chris R. Glass** (2021, April) Student Self-Formation in International Secondary Schools and Higher Education Institutions: Identity, Agency, and Transitions. American Educational Research Association (AERA) Virtual Conference. April 9-12, 2021.

Kem Harvey, Shana Pribesh, Mitchell Williams, & **Chris R. Glass** (2021, April). From developmental education at community college to transfer and bachelor's attainment: A matched samples study. Paper, Division H- Research, Evaluation and Assessment in Schools. American Educational Research Association (AERA) Virtual Conference. April 9-12, 2021.

Natalie I. Cruz, **Chris R. Glass**, Rosalind Raby, & Heidi Fischer (2021, April). Senior International Officers as change agents: Entrepreneurial problem-solving at higher education institutions in the United States. Comparative and International Education Society, Virtual Conference, April 25-May 2, 2021.

Tabasum Wolayat ‡ & **Chris R. Glass**. Quality Assurance and Accreditation in Post-Conflict Countries: A Vertical Case Study of Afghanistan. Association for the Study of Higher Education. Portland, OR, November 14-16, 2019.

Chris R. Glass & Natalie Cruz ‡. Social Network Analysis of International School Leaver Mobility: Opportunity and Stratification for New Generations of Students. Association for the Study of Higher Education. Portland, OR, November 14-16, 2019.

Sherrie Lee, Natalie Cruz ‡, & **Chris R. Glass.** Diaspora Academics: Transnational Post-Graduates' Lives and Careers in the Globalized University. ASHE Council for International Higher Education Pre-Conference. Portland, OR, November 13-14, 2019.

Laura Soulsby ‡ & **Chris R. Glass**. Unpacking the International Access Paradox: An Analysis of the Types of Financial Support Used by International Students at US Community Colleges. Paper session at the Council for the Study of Community Colleges (CSCC). San Diego, CA, March 28-April 2, 2019.

Chris R. Glass, Bernhard Streitwieser, & Anita Gopal. The Currency of Involvement: Equity and the Educational Experiences of High- and Low-Resourced International Students. Paper session at the Association for the Study of Higher Education (ASHE). Houston, TX, November 8-10, 2017.

Peggy Gesing ‡ & **Chris R. Glass.** A New Era for High-Skilled Mobility? Race and International STEM Graduate Students' Intentions to Stay or Leave U.S. Post-Graduation. Paper session at the Association for the Study of Higher Education (ASHE). Houston, TX, November 8-10, 2017.

Christine Farrugia, **Chris R. Glass,** & Giorgio Marinoni. Using Data to Understand Higher Education Internationalization. Session at the Comparative and International Education Society (CIES). Atlanta, GA, March 5, 2017.

Jason R. Lynch ‡, & **Chris R. Glass**. Development & Validation of the Secondary Trauma in Student Affairs Professionals Survey. Paper session at the ACPA: College Student Educators International Annual Conference. Columbus, OH, March 26-29, 2017.

Kevin Hovland, Jenny Lee, Tamar Breslauer, **Chris R. Glass**, Simon Marginson, Amy Metcalfe, Shelia Schulte, & Susan Twombly. "Bridging the international higher education gap: Practitioner perspectives and research agendas." Presidential session presentation at the Association for the Study of Higher Education (ASHE), Denver, CO, November 5-7, 2015.

Chris R. Glass, Andrew J. Saltarelli, & Amy Collier. "'My goal is to surf it, not just stand there': Professors' sensemaking strategies in university open online learning initiatives." Roundtable presentation at the American Educational Research Association (AERA), Chicago, IL, April 16-20, 2015.

Christine A. Farrugia, **Chris R. Glass**, Simon Marginson, & Kevin Hovland. "Relevance to whom? Conducting practice-relevant research in international higher education." Symposium presentation at the Council on International Higher Education Pre-Conference Forum at the Association for the Study of Higher Education (ASHE), Washington, D.C., November 19-20, 2014.

Chris R. Glass, & Kimberly R. Glass. "Going against the herd: Social ecologies of multicultural engagement in college." Research paper presentation at the American Educational Research Association (AERA), Philadelphia, PA, April 3-7, 2014.

Chris R. Glass, Elizabeth Kociolek ‡, & Rachawan Wongtrirat. "The impact of student-faculty interactions on international students' sense of belongingness." Research paper presentation at the Association for the Study of Higher Education (ASHE), St. Louis, MO, November 14-16, 2013.

Chris R. Glass. "Effects of risk, protective, and promotive factors on international students' informal interactional diversity and academic success: A multi-institutional study." Research paper presentation at the American Educational Research Association (AERA), San Francisco, CA, April 27-May 1, 2013.

Chris R. Glass. "Professing on the screen: The subjective dimensions of professors' experiences learning to teach digitally-mediated courses." Research paper at the American Educational Research Association (AERA), San Francisco, CA, April 27-May 1, 2013.

Christina Westmont-Campbell ‡, & **Chris R. Glass.** "U.S. cultural diplomacy across three eras: The Fulbright Commissions in the Middle East & North Africa." Research paper presentation at the Comparative and International Education Society (CIES), New Orleans, LA, March 10-15, 2013

Rachawan Wongtrirat, **Chris R. Glass**, & Christina Westmont-Campbell ‡. "Educational experiences that international students identify as having a positive impact toward their learning and development." Research paper presentation at the Comparative and International Education Society (CIES), New Orleans, LA, March 10-15, 2013.

Chris R. Glass, & Edwin Gómez. "International students' recreational participation, intercultural social ties, and adaptation to college in the United States: A comparison by subregion of origin." Research paper presentation at the Comparative and International Education Society (CIES), New Orleans, LA, March 10-15, 2013.

Chris R. Glass. "Digitally-mediated teaching and professors' professional worlds and identities: A faculty learning and professional growth perspective." Research paper presentation at the Association for the Study of Higher Education (ASHE), Las Vegas, NV, November 15-17, 2012.

Chris R. Glass. "The relationship between educational experiences, learning, and perception of campus climate for international students." Research paper presentation at the American Educational Research Association (AERA), Vancouver, Canada, April 13-17, 2012.

Chris R. Glass. "Situated dimensions of research university professors learning to teach online courses in their fields of study." Roundtable presentation at the Association for the Study of Higher Education (ASHE), Charlotte, NC, November 16-19, 2011.

Chris R. Glass. "Curricular, co-curricular, and campus contexts that promote global learning and development for international students attending American colleges and universities."

Research paper presentation at the Comparative and International Education Society (CIES), Montreal, Quebec, Canada, April 30-May 5, 2011.

Andrew J. Saltarelli, **Chris R. Glass**, Cary J. Roseth. "Effects of synchronicity and medium on face-to-face and online versions of constructive controversy." Research paper presentation at the American Educational Research Association (AERA), New Orleans, LA, April 8-12, 2011.

Chris R. Glass. "Curricular and co-curricular experiences and campus climate conditions that support the development of global perspectives for international students." Roundtable presentation at the American Educational Research Association (AERA), New Orleans, LA, April 8-12, 2011.

Chris R. Glass, John M. Medendorp, & Ann E. Austin. "New directions in cross-border partnerships: An action-oriented discussion about a 'knowledge hub' approach to higher education capacity development." Research paper presentation at the Comparative and International Education Society (CIES), Chicago, IL, March 1-5, 2010.

Chris R. Glass, Pamela Roy, Alexander N. Akulli, & Ann E. Austin. "Reimagining doctoral education: Applying cognitive apprenticeship theory to develop international scholarly identity." Roundtable presentation at the Comparative and International Education Society (CIES), Chicago, IL, March 1-5, 2010.

Presentations at Professional Conferences

Chris R. Glass. "Creating a culture of innovation and entrepreneurship within the education abroad office" *International Studies Abroad,* Virtual Panel, June 19, 2020.

Chris R. Glass, Suzan Kommers, Susan Boafo-Arthur, Jun Liu, Emmanuel Akanwa, & Stephanie McRae. "International Student Retention" *Journal of International Students* Virtual Panel, January 26, 2017.

Chris R. Glass, & Glenn DuBois "Leadership development issues: New directions in community college doctoral programs." Session presentation at National Council of State Directors of Community Colleges. Mackinaw Island, MI, August 2, 2016.

Angela Hales ‡, Summer Cong ‡, & **Chris R. Glass** "Supporting first-generation Chinese college student engagement and success." Poster presentation at NAFSA: Association of International Educators, Denver, CO, June 3, 2016.

Chris R. Glass, Larry A. Braskamp, & Charles Schaefer "International student engagement: Strategies for enhancing international students' sense of belonging." Presentation at the Association of American Colleges & Universities Annual Meeting, Washington, D.C., January 21-24, 2015.

Rachawan Wongtrirat & **Chris R. Glass**, Rebekah De Wit, & Hesham Henein. "Increasing international student retention and success." NAFSA: Association of International Educators Region VIII Conference, Williamsburg, VA, November 4-7, 2014.

Chris R. Glass [Moderator] Marcia Bronstein, Amy Jessen-Marshall, & Valerie Whittlesey. "Curricular designs for student global learning." NAFSA Faculty Conversations on Global Learning, Webinar, November 20, 2014.

Chris R. Glass [Moderator] Kenneth Cushner, Helen Marx, & Craig N. Shealy. "Intercultural competence and student development: Working toward a fuller picture of global learning." NAFSA Faculty Conversations on Global Learning, Webinar, September 24, 2014.

Rachawan Wongtrirat & **Chris R. Glass.** "Major factors impacting academic success and Social adjustment of international students." NAFSA: Association of International Educators, San Diego, CA, May 25- 30, 2014. [Session quoted in *Inside Higher Ed* https://www.insidehighered.com/news/2014/05/30/international-educators-discuss-ways-make-campus-more-international-student-friendly]

Chris R. Glass, Andrew Furco, & Darla Deardorff. "Faculty student interactions and integration of International students: Issues and innovations." Association of International Education Administrators, Washington, DC, February 16-19, 2014.

Rachawan Wongtrirat, & **Chris R. Glass.** "Positive impact of educational experience on international student learning and development." Poster presentation at NAFSA: Association of International Educators, St. Louis, MO, May 26- 31, 2013 [Winner: Best Poster]

Chris R. Glass & Marcelo Siles. "Educational experiences that promote cross-cultural interaction and academic success of international students" CONAHEC 15th North American Higher Education Conference, Edmonton, Alberta, Canada, May 1-3, 2013.

Andrew J. Saltarelli, Cary J. Roseth, & **Chris R. Glass**. "Effects of belongingness and synchronicity on face-to-face and online cooperative learning." Presentation at the Society for Information Technology & Teacher Education, Austin, TX, March 5-9, 2012.

Larry A. Braskamp, **Chris R. Glass**, & Christopher Viers. "Designing experiences for international students to become global citizens." Presentation at the Association of International Education Administrators, Washington, D.C., February 19-22, 2012.

Larry A. Braskamp, Neal Sobania, & **Chris R. Glass**. "Fostering global citizenship through on campus and 'study away' experiences." Presentation at the Association of American Colleges & Universities Annual Meeting, Washington, D.C., January 25-28, 2012.

Diane M. Doberneck & **Chris R. Glass**. "Tired of talking past one another: A framework for holding constructive conversations about engaged scholarship in promotion and tenure."

Research presentation at the International Association for Research on Service Learning and Civic Engagement, Chicago, IL November 2-4, 2011.

Ann E. Austin, Alexander N. Akulli**, Chris R. Glass**, & Pamela Roy. "Preparing graduate students as engaged scholars through international collaborative work." Symposium presentation at the National Outreach Scholarship Conference, East Lansing, MI, October 2-4, 2011.

Diane M. Doberneck & **Chris R. Glass**. "Convening constructive conversations about engaged scholarship in promotion and tenure." Symposium presentation at the National Outreach Scholarship Conference, East Lansing, MI, October 2-4, 2011.

Andrew J. Saltarelli, **Chris R. Glass**, & Cary J. Roseth. "Computer-mediated constructive controversy: The effects of synchronicity and medium on academic achievement, motivation, and attitudes." Presentation at the Society for Information Technology & Teacher Education, Nashville, TN, March 7-11, 2011.

Chris R. Glass, Bob Haak, and Jim Kulich. "Using the Global Perspective Inventory (GPI) to focus on global learning and development." Presentation at the Association of American Colleges & Universities General Education and Assessment 3.0: Next-Level Practices Now, Chicago, IL, March 3-5, 2011.

Chris R. Glass, Thomas F. Moore, & Nancy O'Neill. "Engaging faculty in institutional change that advances personal and social responsibility." Research paper presented at the Association of American Colleges and Universities, San Francisco, CA, January 26-29, 2011.

Larry A. Braskamp, Mark E. Engberg, **Chris R. Glass**, Matt Serra, & Michael Zoll. "Using the Global Perspective Inventory (GPI) in planning and assessing curricular and co-curricular experiences that facilitate global learning." Presentation at annual meeting of the Association of American Colleges & Universities, San Francisco, CA, January 26-29, 2011.

Julie Sinclair & **Chris R. Glass**. "Variation in the development of global perspectives for international students." Research paper presented at the NAFSA Region V Conference, Detroit, MI, November 3-5, 2010.

Diane M. Doberneck & **Chris R. Glass**. "Faculty approaches to the integration of publicly engaged scholarship with their other institutional responsibilities." Research presentation at the International Association for Research on Service Learning and Civic Engagement, Indianapolis, IN, October 28-30, 2010.

Diane M. Doberneck & **Chris R. Glass**. "Integration: Faculty creating connections across engaged research, teaching and service." Presentation at the National Outreach Scholarship Conference. Raleigh, NC, October 4-6, 2010.

Elizabeth Hudson & **Chris R. Glass**. "Community voice: An essential element of service learning and community partnerships." Workshop facilitated at David Matthews Center for Civic Life: Connect the Dots Conference: A National Student Conference on Public Dialogue, Deliberation, Community Problem Solving, and Action. Point Clear, AL: March 3-6, 2010.

Chris R. Glass & Nancy O'Neill. "Lessons from institutions making personal and social responsibility an essential aim of undergraduate education." Paper presented at the Jon C. Dalton Institute on College Student Values. Tallahassee, FL, February 4-6, 2010.

Elizabeth Hudson, **Chris R. Glass**, & Deirdra Stockmann. "Re-conceptualizing impact: The potential of a geographically-focused approach in campus community engagement." Research paper presented at the Association for the Study of Higher Education, Vancouver, British Columbia, Canada, November 5-7, 2009.

Diane M. Doberneck & **Chris R. Glass**. "Making the invisible visible: How successful faculty integrate outreach and engagement into their research, teaching, and community service at research intensive institutions." Presentation at the International Association for Research on Service-Learning and Community Engagement. Ottawa, Ontario, Canada, October 9-12, 2009.

Chris R. Glass, Diane M. Doberneck, & Jason Almerigi. "Telling 'the story' and providing 'the proof': Finding the right mix in program evaluation." Workshop facilitated at Educating for Personal and Social Responsibility: Deepening Student and Campus Commitments, Minneapolis, MN, October 1-3, 2009.

Chris R. Glass, Elizabeth Hudson, & Deirdra Stockmann. "Including community voice to improve community-campus partnerships." Poster presented at Educating for Personal and Social Responsibility: Deepening Student and Campus Commitments, Minneapolis, MN, October 1-3, 2009.

Diane M. Doberneck & **Chris R. Glass** "Typology of engaged scholarship: faculty descriptions across all three missions." Poster presented at the National Outreach Scholarship Conference, Athens, GA, September 28-30, 2009.

Chris R. Glass & Diane M. Doberneck. "Outreach, integration and alignment in promotion and tenure." Poster presented at the National Outreach Scholarship Conference, State College, PA, October 7-9, 2008.

Invited Presentations and Addresses

Chris R. Glass. Closing Plenary: "What We Mean by Global Learning: Framing Global Learning to Meet This Moment." Washington, DC. October 26, 2024. Association of American College & Universities (AAC&U). [Keynote Speaker and Panelist]

Chris R. Glass. "Digital Internationalization and the Future of Higher Education in Colombia." Inter-American Organization for Higher Education (OUI-IOHE). Bogota, Colombia. August 16, 2024.

Chris R. Glass. The End of Internationalization is Just the Beginning. CIHE-IAU Joint Webinar: Virtual Internationalization. April 17, 2024. [Panelist]

Chris. R. Glass. Consistently Engaged: An Exploration of the Intersection of Justice, Equity, Inclusion, and Internationalization. American Council on Education (ACE) and Association of International Education Administrators (AIEA), May 12, 2021. [Panelist]

Chris R. Glass. "From Here to Where? The Power to Reimagine International Education." Virginia International Educators, Norfolk, VA, March 29, 2019. [Keynote speaker]

Chris R. Glass. "Education for a World Lived in Common with Others: Belonging in the New Global University." University College Dublin, March 8, 2019.

Chris R. Glass. "Growing the Future: Community College's Role in Advancing Social Justice." Morgan State University, October 27, 2018.

Chris R. Glass & Rachawan Wongtrirat. "Global citizenship and civic engagement" Chulalongkorn University. Bangkok, Thailand, March 8, 2018.

Chris R. Glass & Chris Lee. "A credential for every faculty member." VCCS New Horizons. Roanoke, VA, April 13, 2017.

Ted Raspiller, Bill Fiege, & **Chris R. Glass.** "The next 50 years." VCCS Council of Deans & Directors Meeting. Blacksburg, VA, March 1, 2017.

Chris R. Glass. "Co-curriculum: Advancing Student Learning with a Comprehensive International Strategy" Association of International Education Administrators (AIEA) and American Council on Education (ACE) Internationalization Collaborative, Washington, DC, February 18, 2017.

Chris R. Glass. "A critical discussion of theories, methodologies, and practices in International Education" NAFSA Research Symposium, Washington, DC, November 13, 2016. [Keynote speaker]

Chris R. Glass. "Engaging International Students Forum" American Council on Education (ACE) Executive Forum, Washington, DC, November 1, 2016.

Chris R. Glass. "Qualities of contemporary leadership for community colleges." Thomas Nelson Community College Presidential Leadership Institute. Hampton, VA, September 27, 2014.

Chris R. Glass. "The significance and effect of general education in U.S. undergraduate education." China Scholarship Council. Fuzhou, China, January 3, 2014.

Chris R. Glass. "Designing experiences for international students to become global citizens." China Scholarship Council. Fuzhou, China, January 3, 2014.

Chris R. Glass. "Assessment tools and resources: Student learning and program design." Symposium on Global Learning, East Lansing, MI, March 13, 2013.

CONSULTING ACTIVITIES

Chris R. Glass. "Practical strategies for Chinese international student engagement, learning, and success." Miami University Ohio. Oxford, OH, October 13, 2017.

Chris R. Glass. "Seeking best practices for integrating international and domestic students." University of Tulsa. Tulsa, OK, February 25-26, 2015.

Chris R. Glass. "International student engagement: Is there an app for that? Trends and tensions in a more mobile, social, and cloud-based future." Indiana University–Bloomington. Bloomington, IN, September 23, 2014.

HONORS, AWARDS, AND PRIZES

National

CIHE-ASHE Best Article, 2023
Recognizes significant research on International Higher Education focused on state-of-the-art knowledge and scholarship.

Presidential Medal of Service and Excellence, 2021, Society of Transnational Academic Researchers
Recognizes extraordinary leadership in organizing the annual conference of the Society of Transnational Academic Researchers.

Best Practices in International Education Award, 2020, NASPA
Recognizes domestic and international colleagues and institutions for exceptional work related to international higher education. International and US programs will be honored for their commitment to advancing the dialogue and practice around international higher education.

Innovative Research in International Education Award, 2016, NAFSA
Recognizes new and innovative research that has made an impact in the field of international education (NAFSA 11,000+ members)

University

New Faculty Award (Finalist), 2017, ODU Alumni Association

Recognizes non-tenured faculty who have demonstrated outstanding achievement in teaching, discovery, knowledge integration, and service and embody the balance of all four areas through their work at Old Dominion University.

Provost's Award for Leadership in International Education, 2016, Old Dominion University
Recognizes faculty members who have provided outstanding leadership in strengthening the University's international mission

Entsminger Fellow, 2016-17, Old Dominion University
Recognizes one faculty member per college for fostering entrepreneurial education

John R. Broderick Champion of Diversity Award, 2015, Old Dominion University
Recognizes individuals who encourage and advance the principles of equity and diversity

College
International Outreach Award, 2018, Darden College of Education
Recognizes engagement with international research and teaching, including the creation of study abroad courses or curriculum, and new cross-national exchange programs.

Sara and Rufus Tonelson Award, 2016, Darden College of Education
Recognizes outstanding teaching, research and/or publications, and service to department, college, university, and the community.

Professional
Editor's Choice Award, 2014, *Journal of International Students*

SEES
Shining Star Teaching Recognition Award and *Reign on Faculty Recognition Award*, Fall 2014, Fall 2015, Fall 2017, Spring 2020, Old Dominion University
Faculty of the Year, 2012-13, International Student Advisory Board, Old Dominion University

Podcasts

THESIS Podcast: International Student Mobility: Understanding Student Flows Between Subregions in the Middle East and North Africa (MENA) with Sevgi Kaya-Kasikci and Chris R. Glass. Released: October 1, 2024.

National Press Coverage

Hughes, S. (2023). International students are returning to U.S. colleges and universities. NPR Marketplace. https://www.marketplace.org/2023/11/15/international-students-are-returning-to-u-s-colleges-and-universities/

Gewin, V. (2022). International students are returning to the United States, but will that last? https://www.nature.com/articles/d41586-022-04431-8

Woolston, C. (2022). Obstacle race: the barriers facing graduates who study abroad. *Nature.*
https://www.nature.com/articles/d41586-022-03702-8

Fischer, K. & Aslanian, S. (2021). Fading beacon. *The Chronicle of Higher Education*.
https://www.apmreports.org/episode/2021/08/03/fading-beacon-why-america-is-losing-international-students

Marklein, M (2021, February 14). International student strategies must change. *University World News. https://www.universityworldnews.com/post.php?story=20210214074952964*

Redden, E. (2019, February 5). Not an isolated incident. *Inside Higher Ed*.
https://www.insidehighered.com/news/2019/02/05/weighing-duke-case-experts-discuss-discrimination-against-international-students-and

Drash, W. B. (2015, August 4) In Iowa, Globalization and a Culture Clash, *CNN.com.*
http://www.cnn.com/interactive/2015/07/us/culture-clash-american-story/

Redden, E. (2014, May 30). The international-friendly campus. *Inside Higher Ed*.
http://www.insidehighered.com/news/2014/05/30/international-educators-discuss-ways-make-campus-more-international-student-friendly

Redden, E. (2013, March 4). Strangers in a strange land. *Inside Higher Ed.*
http://www.insidehighered.com/news/213/03/04/international-educators-consider-challenges-integrating-students-abroad

MEMBERSHIP IN PROFESSIONAL SOCIETIES

American Educational Research Association (AERA-Division J)
Association for the Study of Higher Education (ASHE)
NAFSA: Association of International Educators (NAFSA)
Comparative and International Education Society (CIES)

UNIVERSITY SERVICE

University Service

Member, Vice President Student Engagement and Enrollment Services Search Committee, 2020
Member, 2020-25 Internationalization – Strategic Plan Subcommittee, Provost's Office, 2019-20
Member, Distance Learning Advisory Council, 2018-19, 2019-20
Member, Executive Director for Office of International Programs Search Committee, 2018
Chair, ACE Internationalization Laboratory Curriculum, Co-Curriculum, and Learning Outcomes Subcommittee, Office of Graduate Studies, 2016-17
Member, ACE Internationalization Laboratory Committee, Office of Graduate Studies, 2016-17
Member, Assistant Director of International Initiatives Search Committee, 2017
Member, Global Living Community Planning Committee, Office of Intercultural Relations, 2016-17

Member, Director of Counseling Services Search Committee, Student Engagement & Enrollment Services, 2015-16
Member, Collaborative on Academic Careers in Higher Education (COACHE) Committee, Office of Academic Affairs, 2012-13, 2015-16, 2016-17
Member, University Village Bookstore Advisory Committee, 2015-16
Member, WordPress Subcommittee, Information Technology Services, 2015
Member, 2014-2019 Strategic Plan Steering Committee, Provost's Office, 2013-14
Member, 2014-2019 Community Engagement Strategic Plan Subcommittee, Provost's Office, 2013-14
Member, Council on International Initiatives, Office of International Programs, 2013-14, 2014-15, 2015-16
Member, Academic Orientation Committee, Office of Academic Affairs, 2013
Member, Global Leadership Awards Committee, *Division of Student Engagement and Enrollment Services,* 2013
Principal Investigator, "Faculty Internationalization: Expanding ODU's International Connections", Office of International Programs, 2013

Presentations
"Experiencing AI: Exploring Capabilities and Use Cases of AI in Higher Education in the US and Worldwide", International Education Week, November 13, 2023.
"Landscape of Higher Education", Executive Retreat, April 4, 2024
"Getting Motivated to Write Post-Tenure and Beyond", November 9, 2018
 "Strategic Opportunities to Advance Comprehensive Internationalization at ODU," Invited presentation at Council on International Initiatives, March 16, 2016
"Successful Online Programs from a Program Director's Perspective," Invited presentation at Provost's Retreat, January 28, 2016
 "Graduate International Student Issues, Challenges, and Opportunities", International Student Advisory Board, November 16, 2015
"Open Educational Resources at ODU," Panelist for Open Access Week, October 26, 2015
"New Faculty Experience," Panelist for Preparing Future Faculty (PFF), October 23, 2015
"Workshop for New Tenure-Track Faculty," Invited presentation by Vice Provost for Faculty Development, October 14, 2015
 "Significant Relationships for International Students' Academic Success", Office of Intercultural Relations (OIR), International Student Orientation, January 9, 2013
 "Highlights from ODU's faculty internationalization survey", Office of International Programs Retreat, August 31, 2013

College Service

Member, Graduate Program Directors Committee, 2014-15, 2015-16, 2016-17, 2017-18, 2018-19, 2019-20
Member, Research and Scholarship Committee, 2016-17, 2017-18, 2018-19, 2019-20
Member, Director of Marketing Search Committee, 2016

Presentations

"AI Tools and Strategies for Teaching and Learning — Roundtable Discussion", Lynch School of Education faculty meeting, March 18, 2024.
"AI Tools for Deeper, More Meaningful Research and Discovery", Lynch School of Education faculty meeting, November 18, 2024.

Departmental Service

Graduate Program Director, *Higher Education Program,* 2013-14, 2014-15, 2015-16, 2016-17, 2017-18, 2018-19, 2019-20
Graduate Program Director, *Community College Leadership Program*, 2013-14, 2014-15, 2015-16, 2016-17, 2017-18, 2018-19, 2019-20
Member, Departmental Policy Committee, 2013-14, 2014-15, 2015-16, 2016-17, 2017-18, 2018-19, 2019-20
Representative, *Library Representative*, *Educational Foundations & Leadership,* 2012-13, 2013-14, 2014-15, 2015-16, 2016-17

Search Committees

Member, Search Committee, *Assistant/Associate Professor – Community College Leadership,* 2016-17
Member, Search Committee, *Open Rank Professor - Educational Psychology & Program Evaluation,* 2013-14
Member, Search Committee, *Assistant/Associate Professor - Educational Leadership,* 2012-13

"Of Stories and Sprints", October 2, 2018
"Elephant's Guide to the Writing Life", September 27, 2018
"The Academic Job Search," Future Faculty Fellows (F3), September 15, 2016
"Tips, Tricks, and Technologies to Improve Your Writing," Higher Education Student Association (HESA), September 30, 2014
"Diverse Methods for Diverse Students: Approaches to Understanding Today's International Students" Educational Research Lab, October 10, 2013
"Emerging Issues in International Student and Scholar Exchange," International Education Week, November 11, 2012
"Demystifying the proposal and publication process," Higher Education Student Association (HESA), October 11, 2012

International Exchanges

Beijing Xicheng District Educational Research Institute, "Preparing Global Teachers in U.S. Undergraduate Education", January 26-27, 2015

Dissertation Committees

Chair (Graduated)

Mohamed Ahmed, The Use of Counter Narratives as an Effective Counter Violent Extremism (CVE) Tool: A Study of Muslim-American Undergraduate Students in Universities and Colleges in California

Nelly Brashear, The Puente Project: Bridging the Achievement Gap for Latinx Students

Amanda Burbage, Hispanic-Serving Institutions: A Cluster Analysis of Organizational and Cultural Outcomes, 2020

Christopher Card, Successful Transfer of Latino/a Students from Two-Year Institutions to Four-Year Institutions: Positive Concepts Based on a Persistence Framework, 2017

Andrew Casiello, Adaptive Leadership Approaches in Online Education: A Study of Change Management in Higher Education, 2019

Monique Colclough, Exploring the Social Experiences of College Students Who Have Autism, 2016

Summer Cong, International Students' Satisfaction with Educational Services and Adjustment to School, 2017

Natalie I. Cruz, A Longitudinal Analysis of Academic and Economic Factors That Influence International Student Enrollment in The United States

Melissa Delikat, Indigenous Knowledge Centers (IKC) on Higher Education Campuses: Voices from Australia, Canada, New Zealand and the United States, 2017

Alejandra Diaz-Rangel, International Student Recruitment, Retention, And Transfer Rates at Community Colleges in The United States, 2020

Peggy Gesing, Student Global Mobility: An Analysis of International STEM Student Brain Dran and Brain Circulation, 2017

Kim Grewe, Deep Learning Experiences of Community College Students Enrolled in OER Courses, 2018

Jennifer Grimm, Supplemental Instruction, Calibration, and Self-Efficacy: A Path Model Analysis, 2019

Deirdre Guyton, Qualitative Exploration of the Experiences of International Students at Rural Community College in the Appalachian Region, 2017

Christine Damrose-Mahlmann, Community College Academic Advisor Experiences of the Appreciative Advising Model, 2016

Michael Moore, Social Construction of Power in Policymaking: A Case of Cybersecurity Articulation Agreements in Virginia, 2018

Leonda Keniston, Developmental Math Education in Virginia's Community College System: Assessing the Effects of Adjunct Faculty on Student Success, 2016

Colleen Kolb, Transformative Learning and the Power of Experience Contextualized in Tertiary-Level Study Abroad, 2020

Amy Kurfist, Building Entrepreneurial Self-Efficacy (ESE): How Female Undergraduate Students Make Meaning of Their Entrepreneurial Experiences, 2019

Jason Lynch, A Phenomenological Exploration of Secondary Traumatic Stress in U.S. Student Affairs Professionals, 2017

Caleb Marsh, GPA and High School Quality as Predictors in Mathematics Placement, 2018

Sharon McMahon, Creating A Culture of Informal Mentoring at Community Colleges: A Grounded Theory Study on The Conditions That Help and Hinder Relationship Building, 2020

Page Moore, Why Do Students Return? Dual Enrollment Participants Elect to Enroll in The Host Institution

Lawrence Nightengale, Possible Self Dynamics of Community College Students Engaged in 3D Printing in Informal Environments, 2020

Kristen Rarig, Equity Issues in Dual Enrollment Programs: Exploring African American Community College Students' Perceptions of Dual Enrollment, 2019

Preston Reilly, Exploring the Developmental Journeys of Campus Tradition Builders, 2019

Erica Richards-Chew, Cultural capital, habitus, and college persistence and graduation among Black immigrant-origin undergraduates: A basic interpretive qualitative study, 2020

Mitsue Shiokawa, Globalization, Culture, and Online Learning: Exploring the Sociocultural Contexts of Indian Students Participating in U.S.-based Online Courses, 2019

Laura Soulsby, Policymakers' Decision-Making: A Critical Policy Analysis on Performance-Based Funding, 2020

Samantha Steidle. Exploring the Role(S) Of Community Colleges in Addressing Wicked Problems Through Multi-Stakeholder Collaboration: An Entrepreneurial Approach to Sustainability

Darryl Tyndorf, Two-Year and Four-Year Tertiary Education: Measuring Human Capital Effects on Economic Growth in Developed and Developing Countries with the Uzawa-Lucas Model, 2015

Bridget Weikel, The Relationship Between Student Wellness, Food Insecurity, And Student Success, 2019

Tabasum Wolayat, Quality Assurance and Accreditation: A Case Study of Afghanistan Higher Education

Member (Graduated)

Steve Bell, Socioeconomic Status and Study Abroad: Participation, Academic Performance, and Graduation

Laura Brogden, Resiliency of Community College Students with Adverse Childhood Experiences

Amanda Brookshear, Factors Associated with Family Counseling Practices: The Effects of Training, Counselor Traits, And Multicultural Competence

Corey Carlson, Member, Effect of The Decline of State Funding on Community College Presidents' Perceptions of The Comprehensive Community College Model

Mike DeBowes, Member, Level of Knowledge of Student Conduct Officers Regarding Their Responsibilities for Compliance with the Clery Campus Safety Act

Kem Harvey Study Abroad Transfers from Community Colleges

Rebekah Joyce, "We Are Still in Apartheid:" Girls' Perspectives on Education Inequality in Democratic South Africa and Models for Social Change

John Kelly, NATO Educational Readiness for the Millennials

Caroline Knight, Dislocated Workers and an Analysis of the Peninsula One-Stop Career Center in Virginia: Employment Placement and Retention

Erin Mills, A Comparative Analysis Between the Career Needs of Domestic and International Instructional Design Students

Rodin Ndandula, Internationalization: A Phenomenological Analysis of The Experiences of Faculty Who Have Led a Short-Term Education Abroad Program

Sonia Ramrakhiani, Safety and Security Issues on University Campuses for International Students

Farid Safarmamad, Factors Influencing Students to Enroll in Initial Vocational-Technical Education and Training in Tajikistan

Kimberly Taylor, A Delphi Study: Retention of Women in Stem Leadership Positions at Two-Year Colleges

Monica Trent, Community College Presidents' Ethical Leadership in Responding to Policy Implications of The Completion Agenda

Stacy Waters-Bailey, Effect of Teaching Leadership Style on Student Motivation and Academic Learning in a General Education Transfer Science Classroom

Member (Current)

Yousef Abraham, The Impact of a Dual Enrollment Program on Black Male's Educational Attainment

Katy Brooks, Ethical Decision-Making of Mid-Level Community College Administrators

Jasmine Davis, University and School Partnerships: An Analysis of Collaborations Between an Urban HBCU and School District

Minghui Hou, Sites Cultural Negotiation for Chinese International Student Experiences in a Neoracism Context: A Narrative Analysis at a Research University

David Lerman, The Wedding of Brain and Soul: Combining Cognitive and Noncognitive Assessments to Predict First Year GPA and Retention in Community College Students

Avis McMillion, College Disrupted: Stories of Adversity and Resilience

Jennifer Muth, Assessment of the Use of Portfolios to Foster Integrative Learning in Psychology Undergraduates

Sheri Prupis, Dialogical Relationships between Faculty and Students in Asynchronous Online Courses

Ann Simpson, Leading Short-Term Study Abroad Courses: Perceived Impact on Professional Development of Community College Faculty

Robin Daniel, Enrollment Management Strategies in the Midst of Covid-19 at Rural Community Colleges

Christina Lipuma, Free Speech on College Campuses

Eric Vanover, Service Learning at the Community College: Analyzing Benefits and Challenges for Institutional Implementation

PROFESSIONAL SERVICE

Foundations & National Associations

Developer, Open Journals in Education (OJED)

Advisory Board Member, Case Studies in International Education (CSIE), 2023-present

Executive Committee, World Council on Intercultural and Global Competence (Member), 2022

Program Co-Chair, Comparative and International Education Society (CIES) Study Abroad and International Students SIG, *2019, 2020, 2021*

Vice President, Comparative and International Education Society (CIES) Study Abroad and International Students SIG Book Project Editor and Publication Chair, 2019, 2020

Member, Research on Abroad and International Student Engagement (RAISE Center) Advisory Board, 2020

Reviewer, *Council for the Advancement of Standards*, International Student Programs and Services, 2018

Vice President of Research and Public Policy, *STAR Scholar Network, 2018, 2019, 2020*
Member, International Practitioner Board, Chair Academy, *2018*
Reviewer, National Science Foundation (NSF) Virtual Panel, *2016*
Selection Committee for the 2017 TLS KC's Innovative Research in International Education Award, 2016-17
Panelist, *AACC Dialogue on Future of Doctoral Education, Summer 2016*
Member, ASHE/NAFSA Collaboration *Global Learning and International Educational Mobility, Fall 2014-2015*

Academic Publications
Editor-in-Chief, *International Higher Education* 2024-present
Editor-in-Chief, *Journal of International Students,* 2020-2023
Senior Editor, *Journal of International Students,* 2018-2019
Associate Editor, *International Higher Education* 2021-2024
Associate Editor, *Journal of International Students,* 2013-2018
Editorial Board, *Journal of Diversity in Higher Education,* 2021-2024
Advisory Board, Journal of Critical Scholarship on Higher Education and Student Affairs (JCSHESA), 2021-2024
Regional Editor, *Journal of Comparative and International Education*, 2018-2019
Reviewer, *Compare: A Journal of Comparative and International Education*, 2023, 2024
Reviewer, *Policy Reviews in Higher Education*, 2024
Reviewer, *International Journal of Educational Development*, 2020
Reviewer, *Social Science Research,* 2020, 2021
Reviewer, *Educational Development*, 2020
Reviewer, *Journal of Studies in International Education*, 2019, 2024
Reviewer, *Intercultural Education*, 2019
Reviewer, *Journal of Intercultural Communication Research*, 2017
Reviewer, *Higher Education*, 2014, 2015, 2016, 2017, 2018, 2020, 2021, 2024
Reviewer, *Leisure Studies*, 2017
Reviewer, *Journal of Social and Personal Relationships*, 2018
Reviewer, *Studies in Higher Education*, 2016, 2017, 2018, 2020,
Reviewer, *Review of Higher Education*, 2016, 2017, 2018
Reviewer, *Journal of Diversity in Higher Education*, 2016, 2017, 2018, 2019
Reviewer, *International Journal of Intercultural Relations*, 2014, 2017, 2018, 2019, 2020
Reviewer, *Frontiers: The Interdisciplinary Journal of Study Abroad,* 2016
Reviewer, *Journal of Intercultural Education*, 2016
Reviewer, *Community College Review*, 2015, 2016, 2018, 2019
Reviewer, *Journal of Higher Education*, 2013, 2018
Reviewer, *Journal of International Students*, 2013, 2014, 2015, 2016, 2018
Reviewer, *Journal of International Business Education*, 2013

Academic Conferences
Editor, Study Abroad and International Student Mobility SIG, Comparative & International Education Society

Reviewer, *Association for the Study of Higher Education*, 2011- present

Reviewer, *Council on International Higher Education*, 2012-present
Reviewer, *American Educational Research Association*, 2011-present
Reviewer, *Comparative and International Education Society*, 2011-present

Academic Publishers
Reviewer, *Understanding International Student Experiences in Higher Education: Global Mobility and Emerging Practices – Internationalization in Higher Education Series (Routledge)*, 2017

Reviewer, *Transformational Leadership for Community College Boards and Presidents (Stylus)*, 2019